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With these skills you are able to obtain the greatest amount of knowledge from a piece of data. It provides the best chance of making the correct decision, and minimizes damages if a mistake does occur.

Our Critical Thinking workshop will lead your participants to be a more rational and disciplined thinker. It will reduce their bias which will provide a greater understanding of their environment.

This workshop will provide your participants the skills to evaluate, identify, and distinguish between relevant and irrelevant information which will provide an incredible boost in performance.

Course Outline

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Module Seven: Evaluate Information	+
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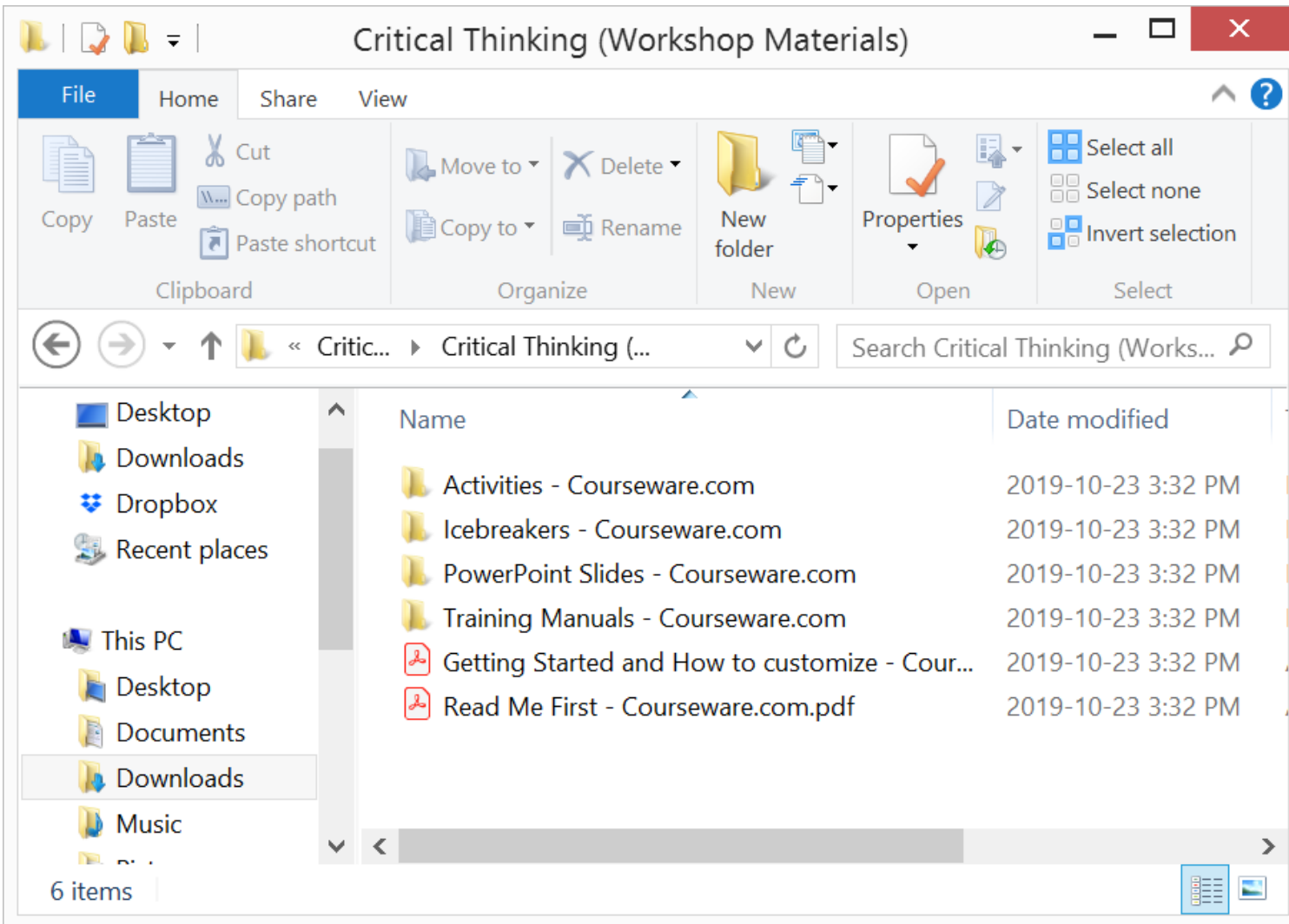
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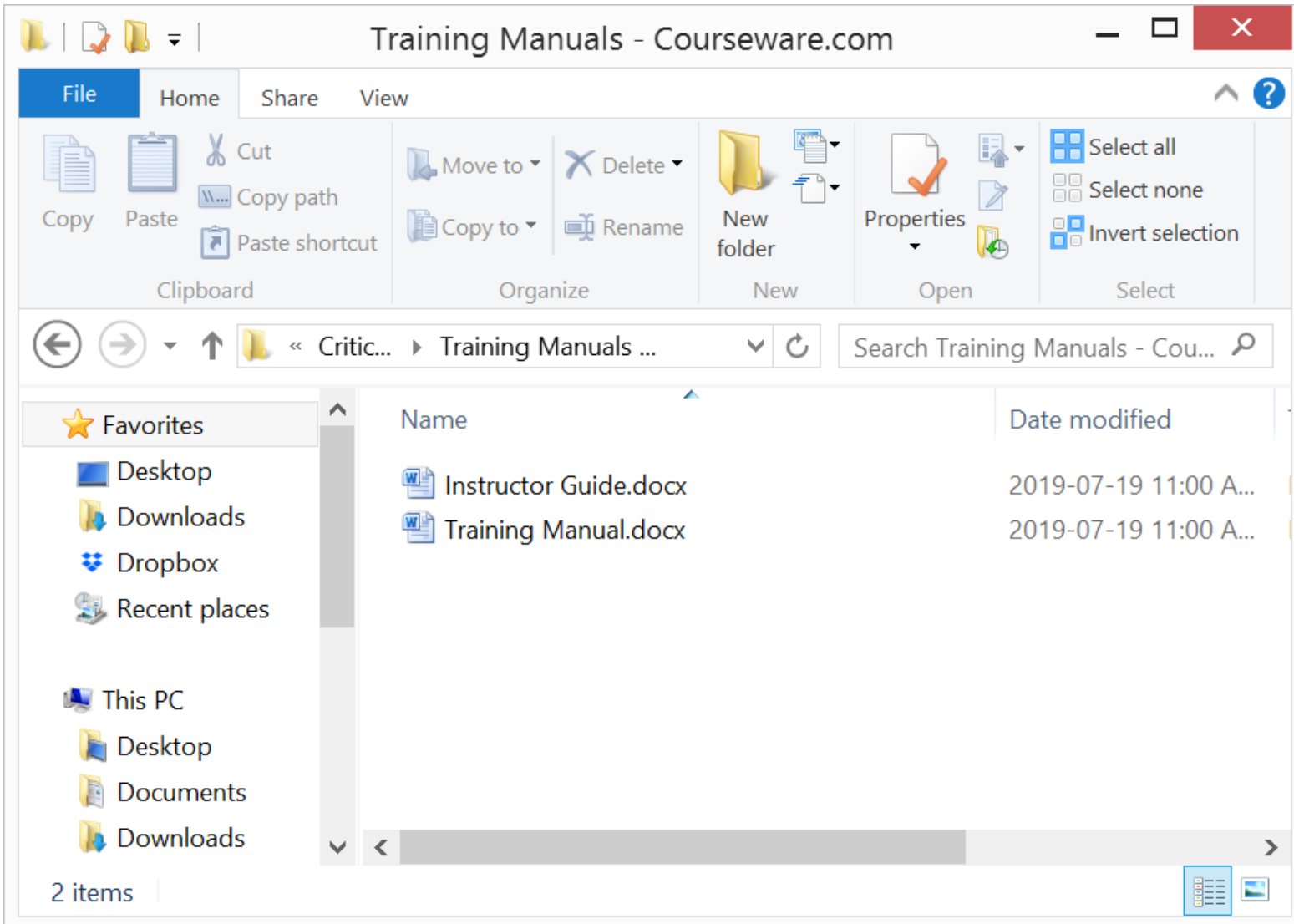
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Critical Thinking

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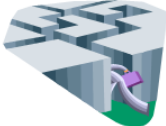
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The way to get started is to quit talking and begin doing.
Walt Disney

Module One: Getting Started




We live in a knowledge based society, and the more critical you think the better your knowledge will be. Critical Thinking provides you with the skills to analyze and evaluate information so that you are able to obtain the greatest amount of knowledge from it. It provides the best chance of making the correct decision, and minimizes damages if a mistake does occur.

Critical Thinking will lead to being a more rational and disciplined thinker. It will reduce your prejudice and bias which will provide you a better understanding of your environment. This workshop will provide you the skills to evaluate, identify, and distinguish between relevant and irrelevant information. It will lead you to be more productive in your career, and provide a great skill in your everyday life.

Before we begin with the main points of this course, however, we first need to complete some activities to help focus and maximize our learning experience. In Module One, we're going to cover topics such as basic housekeeping, parking lot, workshop objectives and action plans and evaluation. So, let's get started.

Workshop Objectives



Research has consistently demonstrated that when clear goals are associated with learning, it occurs more easily and rapidly.

The objectives for this course are as follows:

- Understand the components of critical thinking
- Utilize non-linear thinking
- Use logical thinking
- Recognize what it means to be a critical thinker
- Evaluate information using critical thinking skills
- Identify the benefits of critical thinking

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Module Five: Critical Thinkers (I)

Thinking is the talking of the soul with itself.


Anonymous

Module Two: Components of Critical Thinking




Critical thinking is akin to the study of logic. Critical thinking relates to how we make decisions and use our judgment. Critical thinking is more than just thinking about thinking or metacognition. It is also about how we take action. Critical thinking involves many components, and we will address a number of unique components in this module.

Applying Reason



The ability to reason is often considered one of the characteristic marks of being human. An individual's ability to reason well is a critical thinking skill. Many of the definitions of critical thinking tend to focus on the ability to reason. Reasoning occurs when we use our knowledge of one thing, process, or statement to determine if another thing, process, or statement is true. When we apply reasoning, we use logic to determine "what follows what." Human reasoning does not always follow logic and is often based on emotional bias.

Open Mindedness



Open-mindedness is the virtue by which we learn. In particular, being open-minded means taking into account relevant evidence or arguments to revise a current understanding. It means being critically open to alternatives, willing to think about other possibilities even after having formed an opinion, and not allowing pre-conceived notions to constrain or inhibit reflection on newly presented information. Open-minded inquiry is a central theme in education.

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Module Five: Critical Thinkers (I)


Expect and Initiate Change

 "Be the change you wish to see," is a common slogan on bumper stickers. With so many events happening on an international and national level each day, change is simply a standard course in businesses. We can always expect changes in organizations. Nothing stays the same, and we sometimes are in the position where we the ones initiating the change.

Being Ready to Adapt

 The question in today's culture is not will change occur in an organization, but how well are employees at adapting to change. Employees protect themselves from becoming obsolete by changing. Adaptation is a survival skill of nature. The species which survive in an environment are those that are capable of adapting well.

Case Study

 You are a high school, mathematics teacher and you want your students to improve their reasoning skills. You assign word problems, but most of the students are just not getting it. At the present time, the students do not comprehend the process of using logic and why the word problems are important or relevant. Some students can do the calculations, but even these students lack an understanding of the process of logic. You want your students to understand that coming up with the right answer is not the most important goal in solving the word problems. You realize you have to come up with some way to..."

1. Change you student's thinking from linear to non-linear.
2. Get the student's to better understand the process of logic.

Ask: What can this teacher do to solve her problem? How can she get her students to think differently?

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Module Two: Review Questions

1. What is the difference between deductive and inductive reasoning?
 - a) Deductive reasoning is based on observations
 - b) Deductive reasoning is used to form a hypothesis
 - c) Inductive reasoning is used to form a hypothesis
 - d) Inductive reasoning infers a conclusion
2. What is a syllogism?
 - a) Two or more premises used to come to a valid conclusion
 - b) A statement that says things occur in relation to each other based on a certain order
 - c) A statement that says if the antecedent is true, then the following consequence must also be true
 - d) A statement of probability
3. What does it mean to be open-minded?
 - a) Refuting new information without examining its validity
 - b) Being unresponsive to new information
 - c) Willingness to accept new information even when an opinion has been formed
 - d) An unwilling to accept new evidence that opposes opinions
4. Which scholar/philosopher encouraged open-mindedness and questioned traditional rhetoric 2400 years ago?
 - a) Pliny the Elder
 - b) Descartes
 - c) Emerson
 - d) Socrates
5. In what learning domain does analysis fall in?
 - a) Psychomotor
 - b) Logic
 - c) Cognitive
 - d) Affective
6. Which of the following is not one of the three factors to consider when analyzing new information?
 - a) Argument
 - b) Evidence
 - c) Environment
 - d) Language

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- Module Twelve: Wrapping Up
 - Words from the Wise
 - Lessons Learned

All our dignity lies in thought.
Blaise Pascal

Module Twelve: Wrapping Up



Although this workshop is coming to a close, we hope that your journey to improve your Critical Thinking skills is just beginning. Please take a moment to review and update your action plan. This will be a key tool to guide your progress in the days, weeks, months, and years to come. We wish you the best of luck on the rest of your travels!

Words from the Wise

- Alison King: Good questioners are good thinkers.
- Henry Ward Beecher: All words are pegs to hang ideas on.
- Rudolf Aronheim: All perceiving is also thinking, all reasoning is also intuition, all observation is also invention.

Lessons Learned

- Critical thinking has many components and that open-mindedness is the basis for learning.
- Non-linear thinking helps critical thinkers to step out of their comfort zone and be adaptable.
- Logical thinking is a systematic process that helps us draw conclusions.
- Critical thinkers require many characteristics to be effective. These characteristics include qualities such as curiosity, humility, discipline, objectivity, self-awareness and active listening.
- Methods critical thinkers use to evaluate information in asking clarifying questions and SWOT analysis.
- Critical thinking has many benefits, such as improving our persuasion skills, communication skills, problem solving skills and increasing our emotional intelligence.
- Critical thinking may require an individual to change his or her perspective to assess new information.
- Problem-solving in critical thinking involves identifying inconsistencies, asking questions, trusting your instincts, and taking the time to evaluate all possible solutions.

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You may be disappointed if you fail, but you are doomed if you don't try.

Anonymous

Preface

What is Courseware?

Welcome to Courseware.com, a completely new training experience!

Our courseware packages offer you top-quality training materials that are customizable, user-friendly, educational, and fun. We provide your materials, materials for the student, PowerPoint slides, and a take-home reference sheet for the student. You simply need to prepare and train!

Best of all, our courseware packages are created in Microsoft Office and can be opened using any version of Word and PowerPoint. (Most other word processing and presentation programs support these formats, too.) This means that you can customize the content, add your logo, change the color scheme, and easily print and e-mail training materials.

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- Case Study

The Parking Lot

Explain the concept of The Parking Lot to participants.




- The Parking Lot is a visible place where you will "park" ideas that arise which are not on the agenda, may be off topic, or are better addressed outside of the program.
- At the end of the session, we will review parked ideas and follow up, or make suggestions for your own investigation when you are back at work.

Suggestions for the trainer:

- If you are working with a large group of participants, you may wish to nominate a recorder to park items as you are facilitating.
- It's a good idea to note the name of the contributor along with the parked item.
- Items noted on the parking lot can be useful to you later as you plan future training sessions.

Workshop Objectives



Research has consistently demonstrated that when clear goals are associated with learning, it occurs more easily and rapidly.

The objectives for this course are as follows:

- Understand the components of critical thinking
- Utilize non-linear thinking
- Use logical thinking
- Recognize what it means to be a critical thinker
- Evaluate information using critical thinking skills
- Identify the benefits of critical thinking
- Revise perspective, when necessary
- Comprehend problem solving abilities

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Open Mindedness



Open-mindedness is the virtue by which we learn. In particular, being open-minded means taking into account relevant evidence or arguments to revise a current understanding. It means being critically open to alternatives, willing to think about other possibilities even after having formed an opinion, and not allowing pre-conceived notions to constrain or inhibit reflection on newly presented information. Open-minded inquiry is a central theme in education.

Estimated Time	10 minutes
Topic Objective	Learners will list criteria that influence the components of open-mindedness and about Socratic thought.
Topic Summary	The notion of open-mindedness is embedded in Socratic thought of following an argument to where it leads. It is the foundation of inquiry. In this section, we discuss criteria that influence open-mindedness.
Materials Required	Flipchart, Markers Worksheet: 01-Components of Critical Thinking
Planning Checklist	None
Recommended Activity	Have learners work in pairs for this activity. They will complete activity 1. Ask students to look at activity 1 and try and list all of the factors that might affect a person being open-minded. For example: BIAS, PRECONCEPTIONS, EXPERTISE, HUMILITY, GULLIBILITY, FALLIBILITY, INDOCTRINATION, MANNER, LISTENING, CRITICAL RECEPTIVENESS, LISTENING SKILLS, etc. Give the learners 5 minutes to list as many criteria as they can and to discuss these with their partners. Then, reconvene the class and discuss as a group.
Stories to Share	Open-minded Inquiry , by <i>The Critical Thinking Community</i> "Many people would agree with John Dewey and Bertrand Russell that open-mindedness is one of the fundamental aims of education, always elusive but eminently worth pursuing. For Dewey, it is the childlike attitude of wonder and interest in new ideas coupled with a determination to have one's beliefs properly grounded; and it is vitally important because we live in a world that



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Trust Your Instincts

Asking Why?

Evaluate the Solution(s)

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Module Twelve: Wrapping Up

Words from the Wise


Review of Parking Lot

Lessons Learned

Completion of Action Plans...

All our dignity lies in thought.
Blaise Pascal

Module Twelve: Wrapping Up



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- **Henry Ward Beecher:** All words are pegs to hang ideas on.
- **Rudolf Arnheim:** All perceiving is also thinking, all reasoning is also intuition, all observation is also invention.

Review of Parking Lot

Review the items on the parking lot. Some items may need one-to-one participant follow up. You may be able to clear other items up now. Follow-up workshops may even be appropriate.

Lessons Learned

- Critical thinking has many components and that open-mindedness is the basis for learning.
- Non-linear thinking helps critical thinkers to step out of their comfort zone and be adaptable.
- Logical thinking is a systematic process that helps us draw conclusions.
- Critical thinkers require many characteristics to be effective. These characteristics include qualities such as curiosity, humility, discipline objectivity, self-awareness and active listening.
- Methods critical thinkers use to evaluate information in asking clarifying questions and SWOT analysis.

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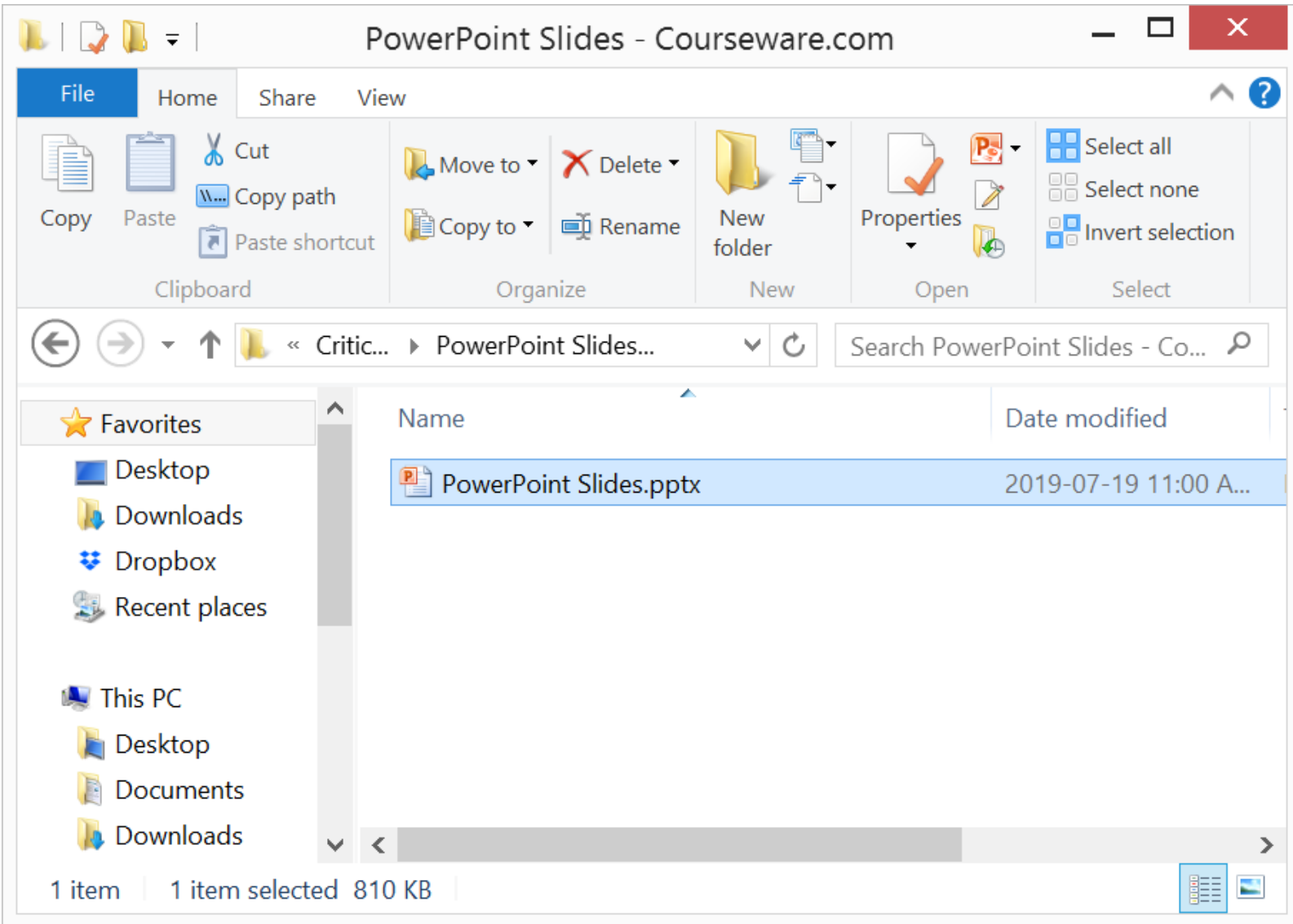
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1 Critical Thinking

2 **Module One: Getting Started**
 We live in a knowledge based society and the more critical you think the better your knowledge will be. Critical Thinking provides you with the skills to analyze and evaluate information so that you are able to obtain the greatest amount of knowledge from it.

3 **Workshop Objectives**
 Components of Critical Thinking: Comprehension, Analysis, Evaluation, Inference, Problem Solving, Self-Regulation.

4 **Module Two: Components of Critical Thinking**
 Critical thinking is akin to the study of logic. Critical thinking relates to how we make decisions and use our judgment. Critical thinking is more than just thinking about thinking or metacognition. It is also about how we take action.

5 **Applying Reason**

Module One: Getting Started

We live in a knowledge based society, and the more critical you think the better your knowledge will be. Critical Thinking provides you with the skills to analyze and evaluate information so that you are able to obtain the greatest amount of knowledge from it.

The way to get started is to quit talking and begin doing.
Walt Disney

We live in a knowledge based society, and the more critical you think the better your knowledge will be. Critical Thinking provides you with the skills to analyze and evaluate information so that you are able to obtain the greatest amount of knowledge from it. It provides the best chance of making the correct decision, and minimizes damages if a mistake does occur.
 Critical Thinking will lead to being a more rational and disciplined thinker. It will reduce your prejudice and bias which will provide you a better

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15 Module Two: Review Questions

16 Module Two: Review Questions

17 Module Two: Review Questions

18 Module Two: Review Questions

19 Module Two: Review Questions

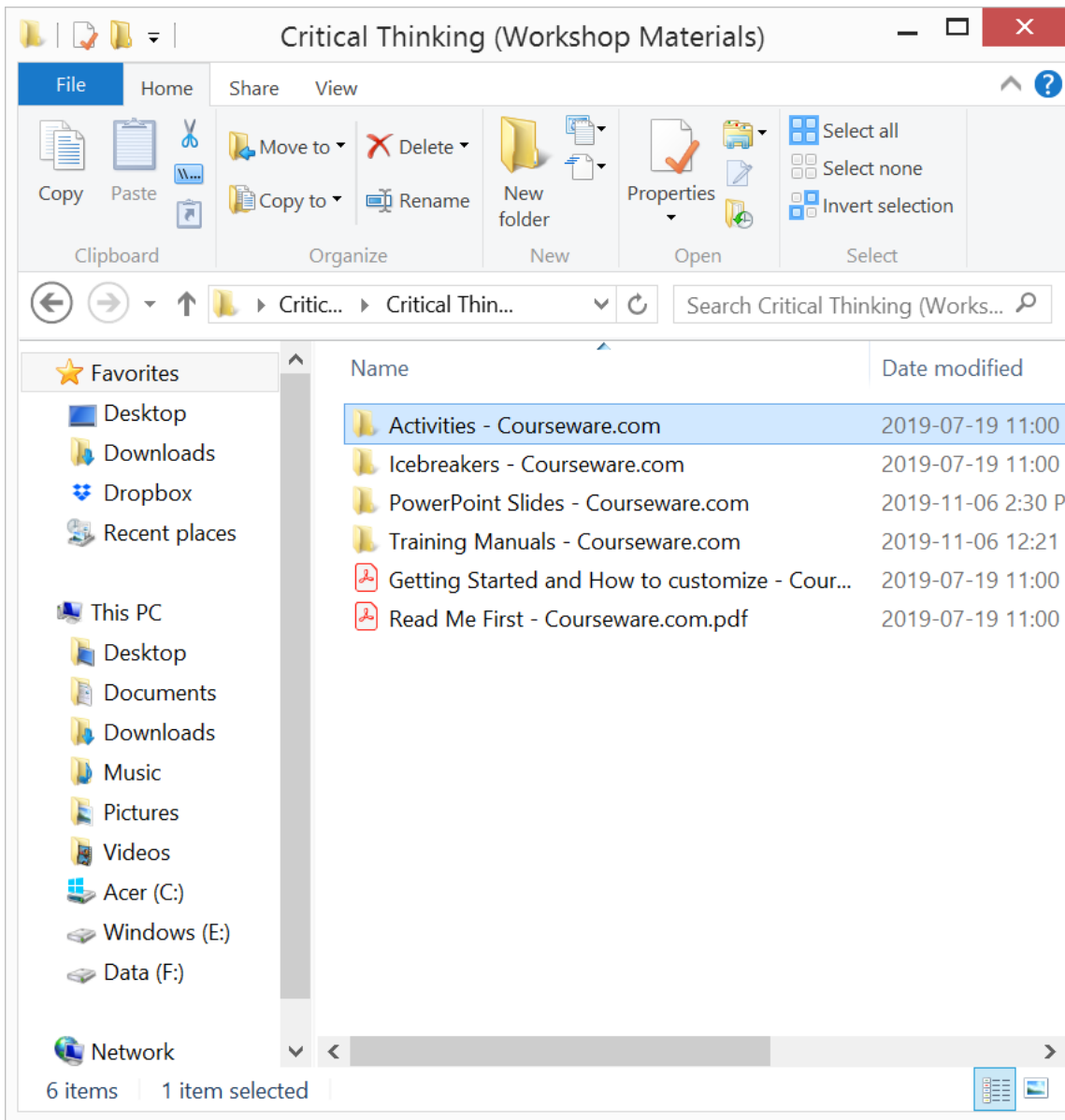
Module Two: Review Questions

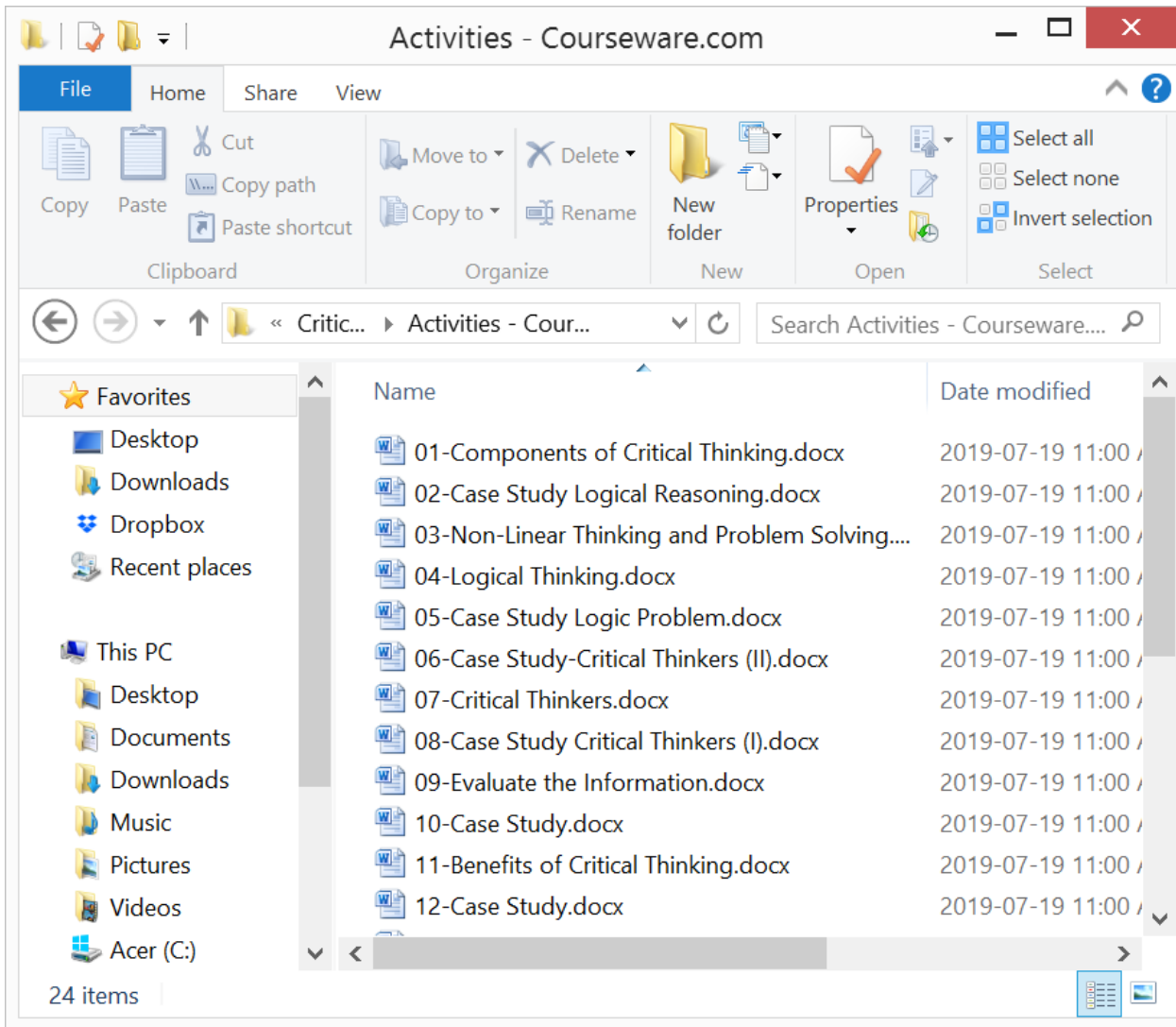
1. What is the difference between deductive and inductive reasoning?
 - a) Deductive reasoning is based on observations
 - b) Deductive reasoning is used to form a hypothesis
 - c) Inductive reasoning is used to form a hypothesis
 - d) Inductive reasoning infers a conclusion

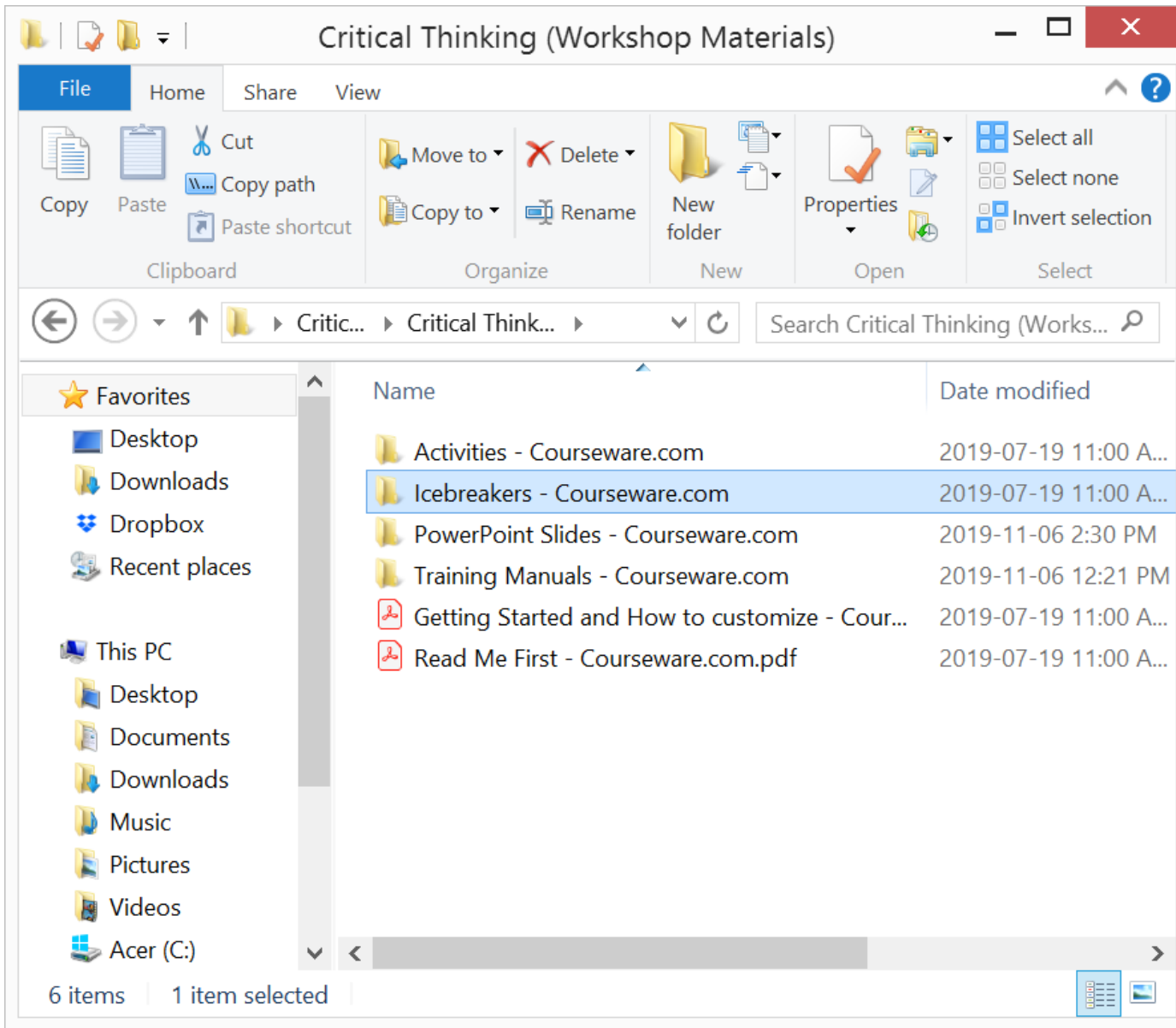
Inductive reasoning involves making observations and using the information to draw a conclusion or form a hypothesis. Inductive reasoning is used in the scientific method.
2. What is a syllogism?
 - a) Two or more premises used to come to a valid conclusion
 - b) A statement that says things occur in relation to each other based on a certain order
 - c) A statement that says if the antecedent is true, then the following consequence must also be true
 - d) A statement of probability

A syllogism is when two or more premises are used to come to a valid conclusion. The premises are factual statements used for this kind of logical reasoning.

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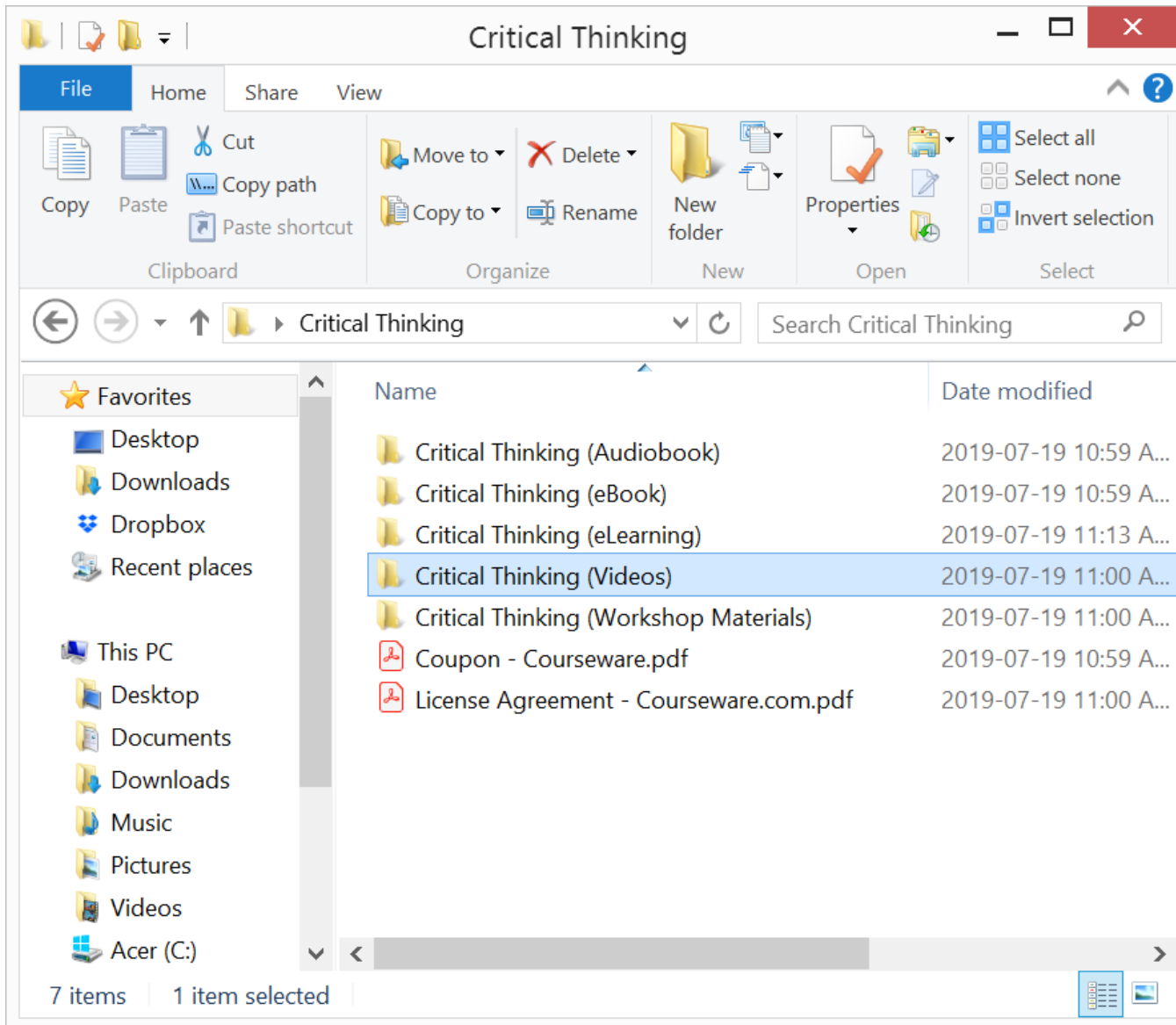
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Critical Thinking (Videos)

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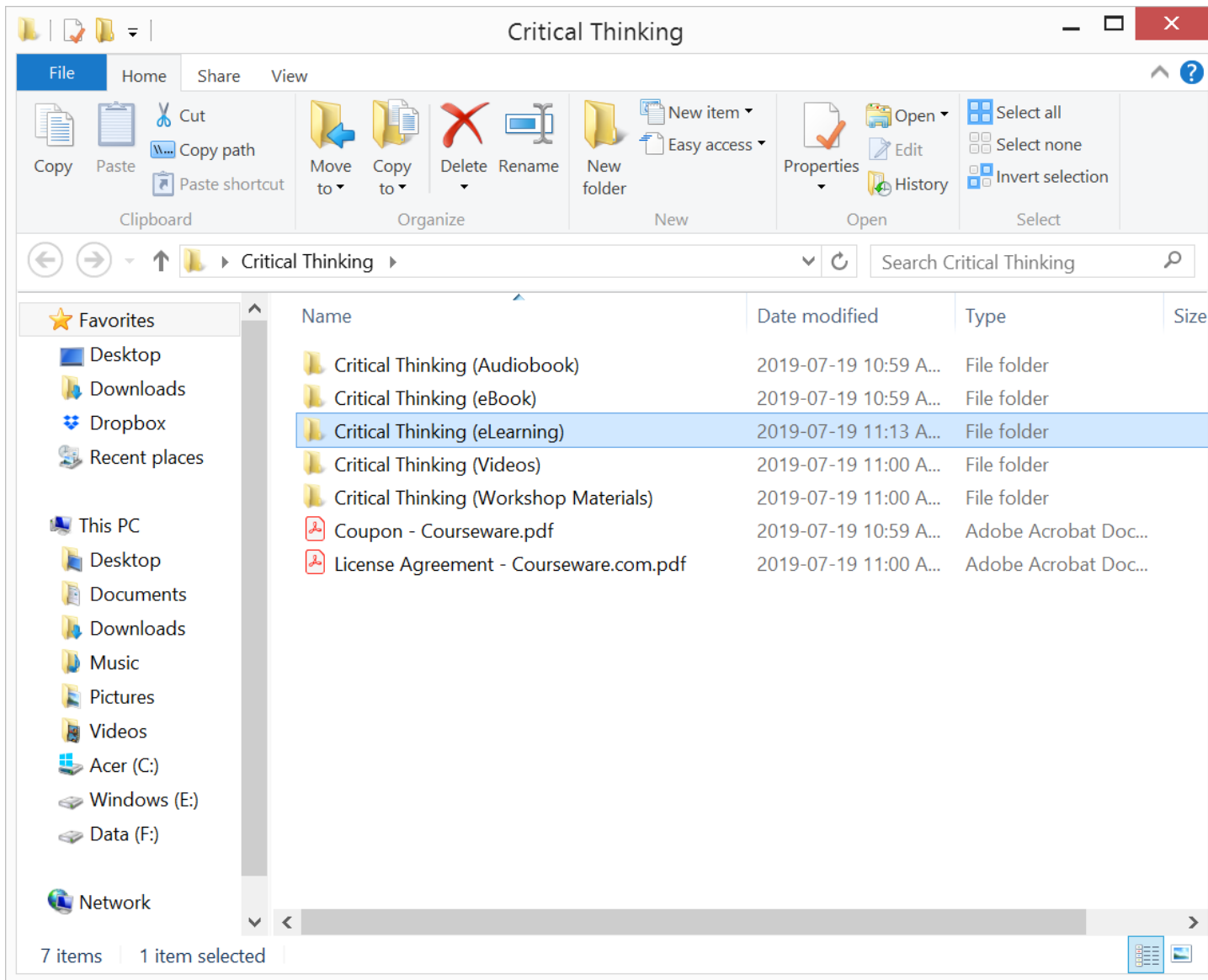
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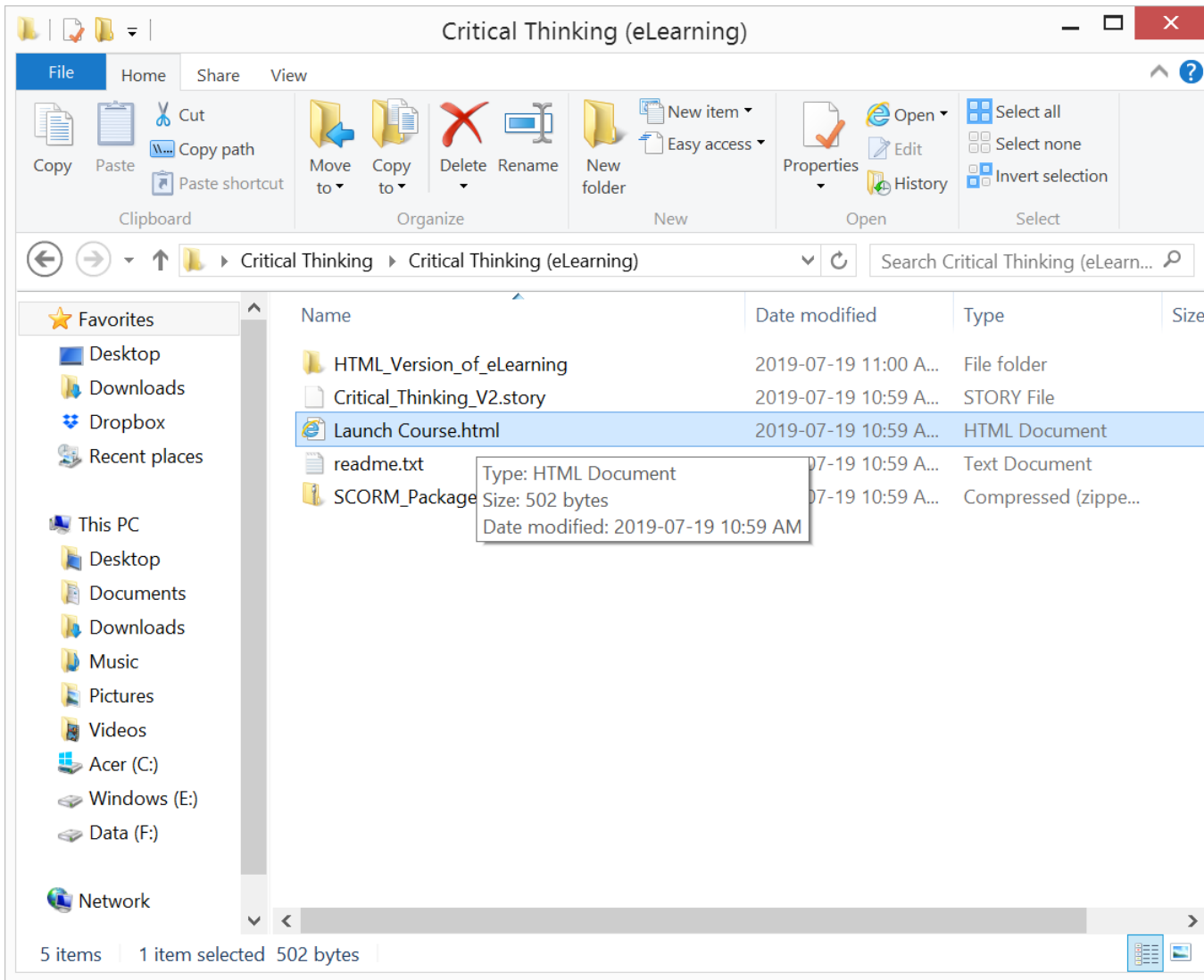
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Critical Thinking



START



Module 1: Getting Started

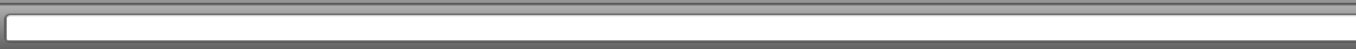
We live in a knowledge based society, and the more critical you think, the more knowledge you will have. Critical Thinking provides you with the skills to evaluate information so that you are able to obtain the greatest amount of information, which provides the best chance of making the correct decision, and minimizing errors that do occur.

Critical Thinking will lead to being a more rational and disciplined thinker. It will reduce your prejudice and bias which will provide you a better understanding of your environment. This workshop will provide you the skills to evaluate, identify, and distinguish between relevant and irrelevant information. It will lead you to be more productive in your career, and provide a great skill in your everyday life.



- ▼ 1. Critical Thinking
 - 1.1. START
 - ▼ 1.2. Module 1 :Getting Started
 - 1.2.1. Workshop Objectives
 - ▶ 1.3. Module 2: Components of Critical Thinking
 - ▶ 1.4. Module 3: Communication
 - ▶ 1.5. Module 4: Teamwork
 - ▶ 1.6. Module 5: Problem-Solving
 - ▶ 1.7. Module 6 : Time Management
 - ▶ 1.8. Module 7: Attitude and Work Ethic
 - ▶ 1.9. Module 8 : Adaptability/Flexibility
 - ▶ 1.10. Module 9: Self-Confidence (Owning It)
 - ▶ 1.11. Module 10: Ability to Learn from
 - ▶ 1.12. Module 11: Networking
 - 1.13. Module 12: Wrapping Up

Module 1 • Slide 1



Module 2, Question 1

Reasoning occurs when we use our _____ of one thing, to determine if another thing, process, or statement is true.

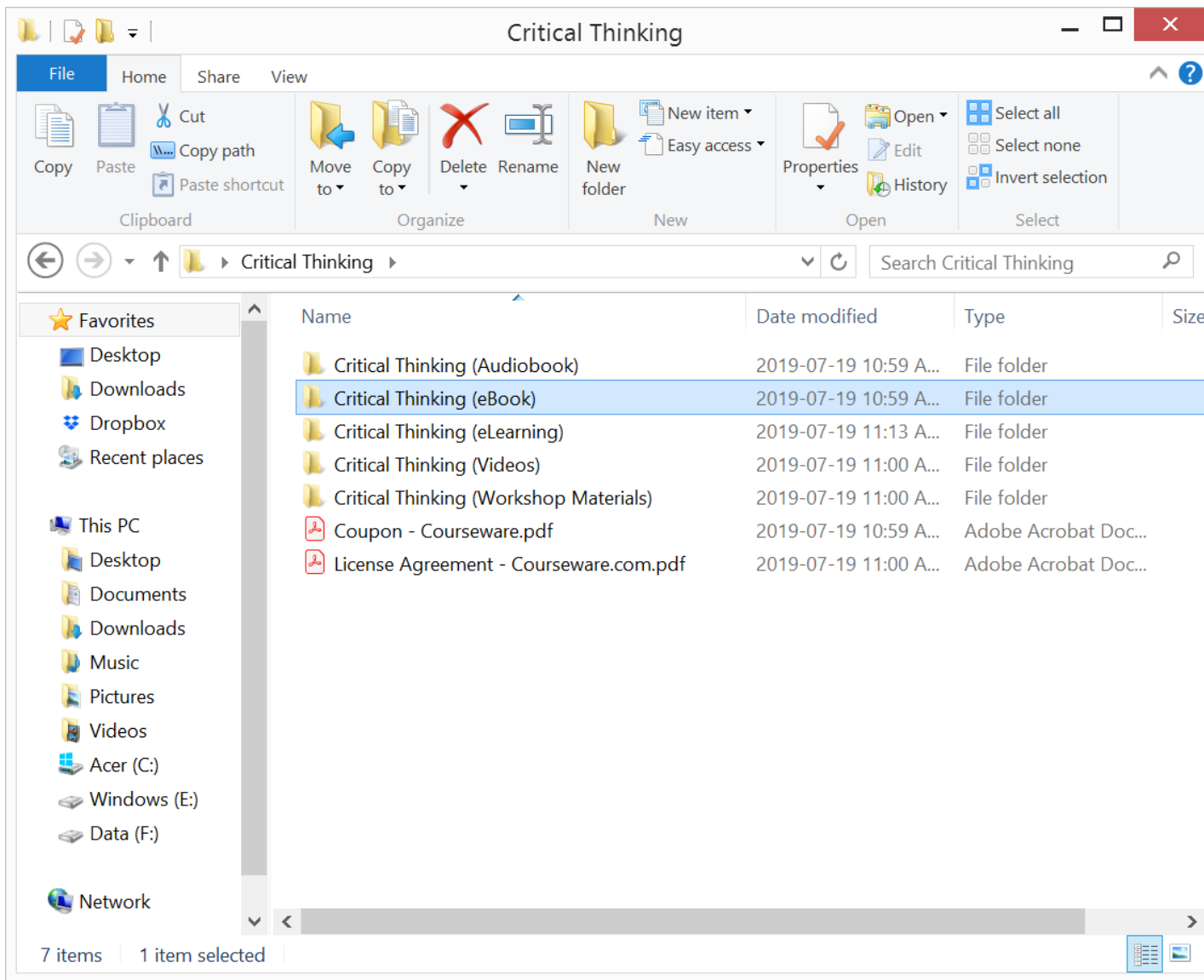
- Virtues
- Themes
- Knowledge
- Conclusions

Module 2 • Slide 7

 BACK

SUBMIT





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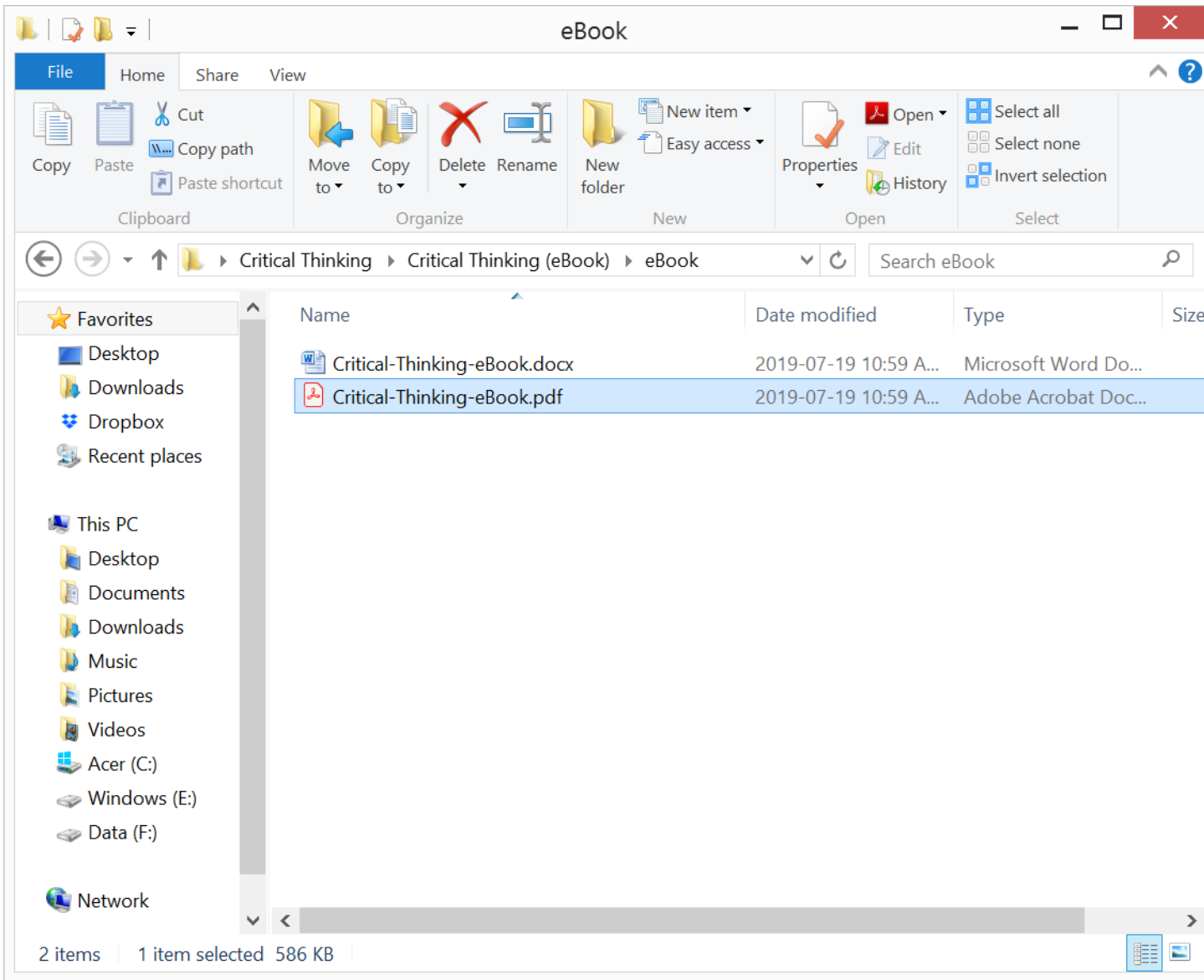
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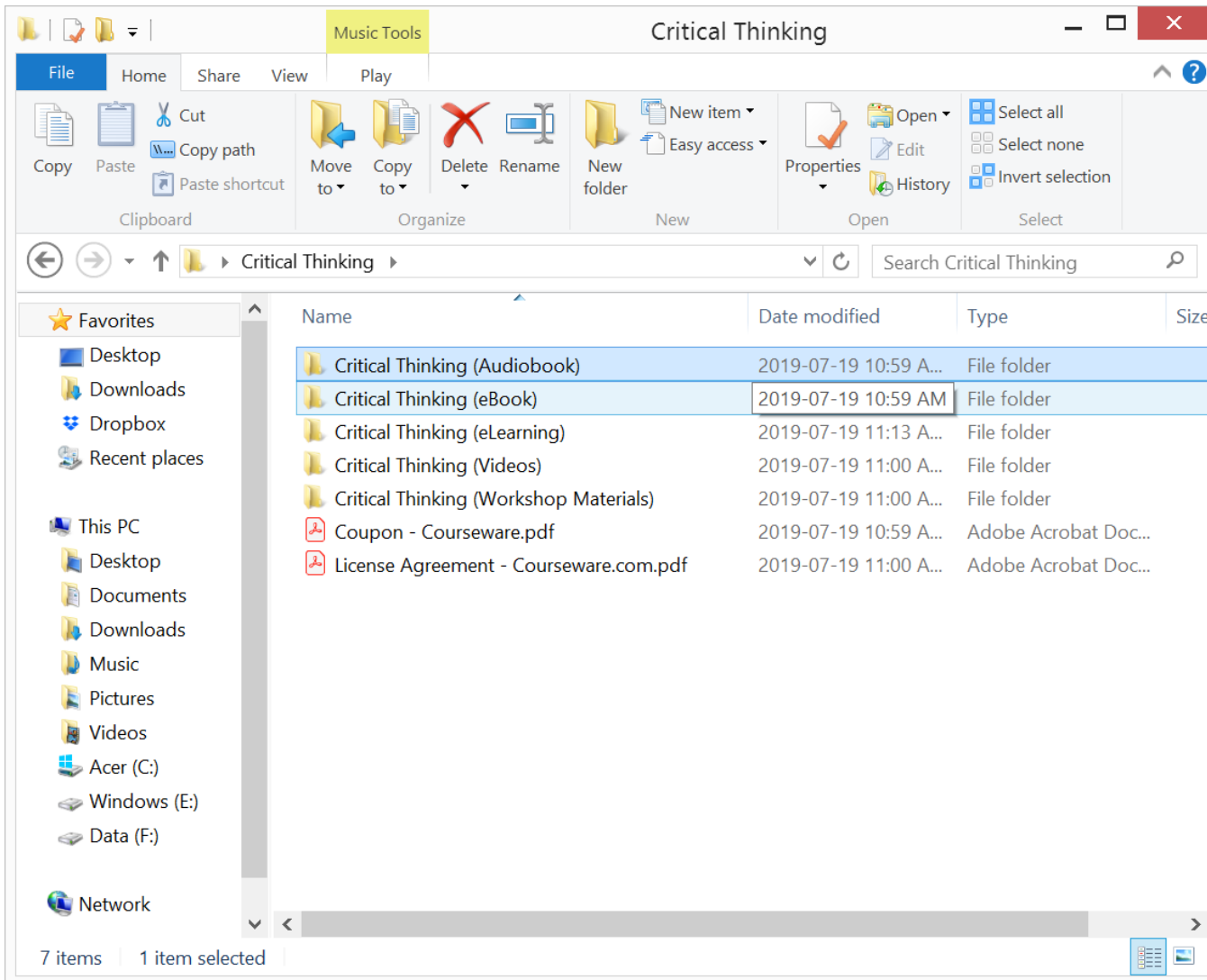
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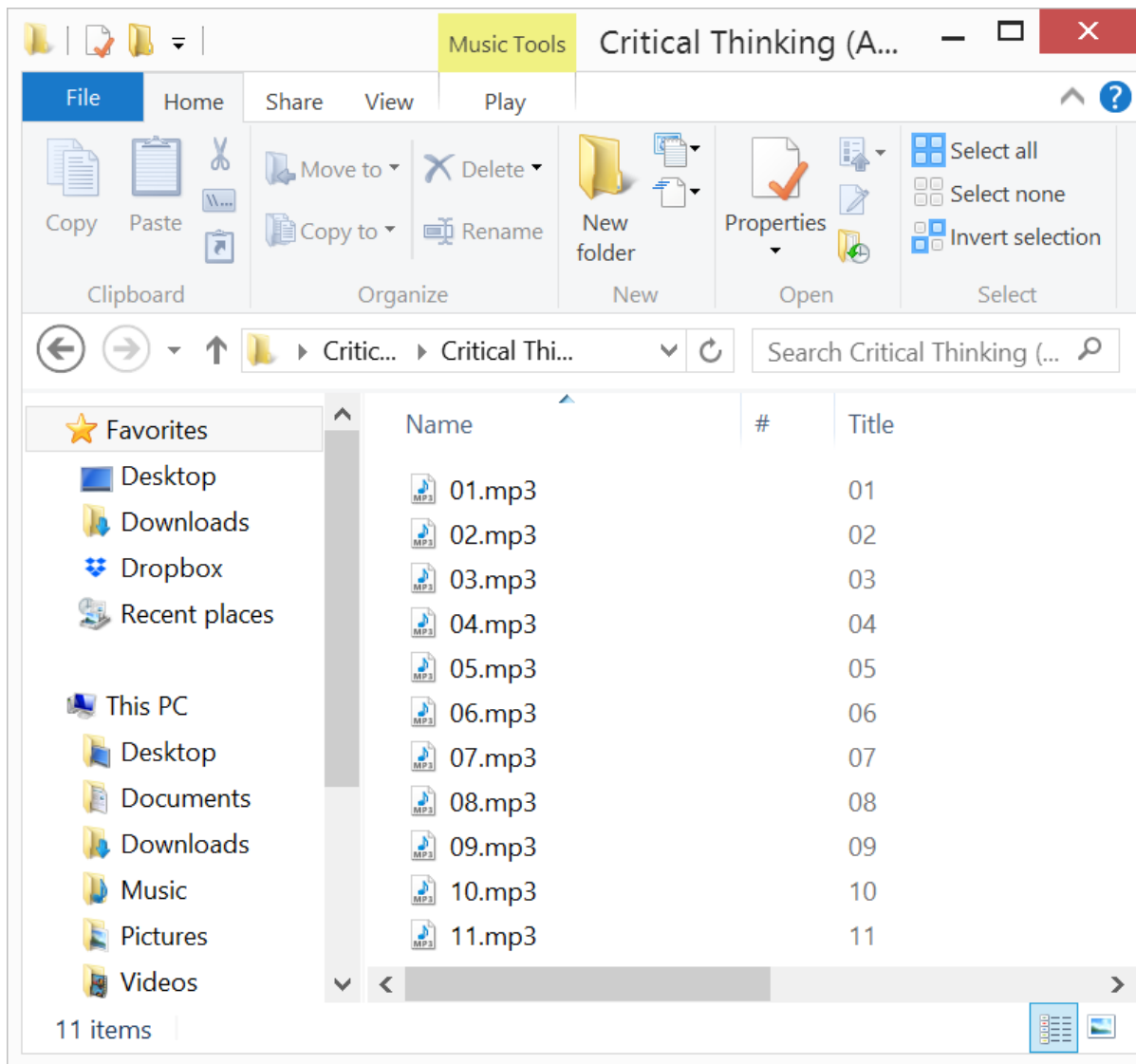
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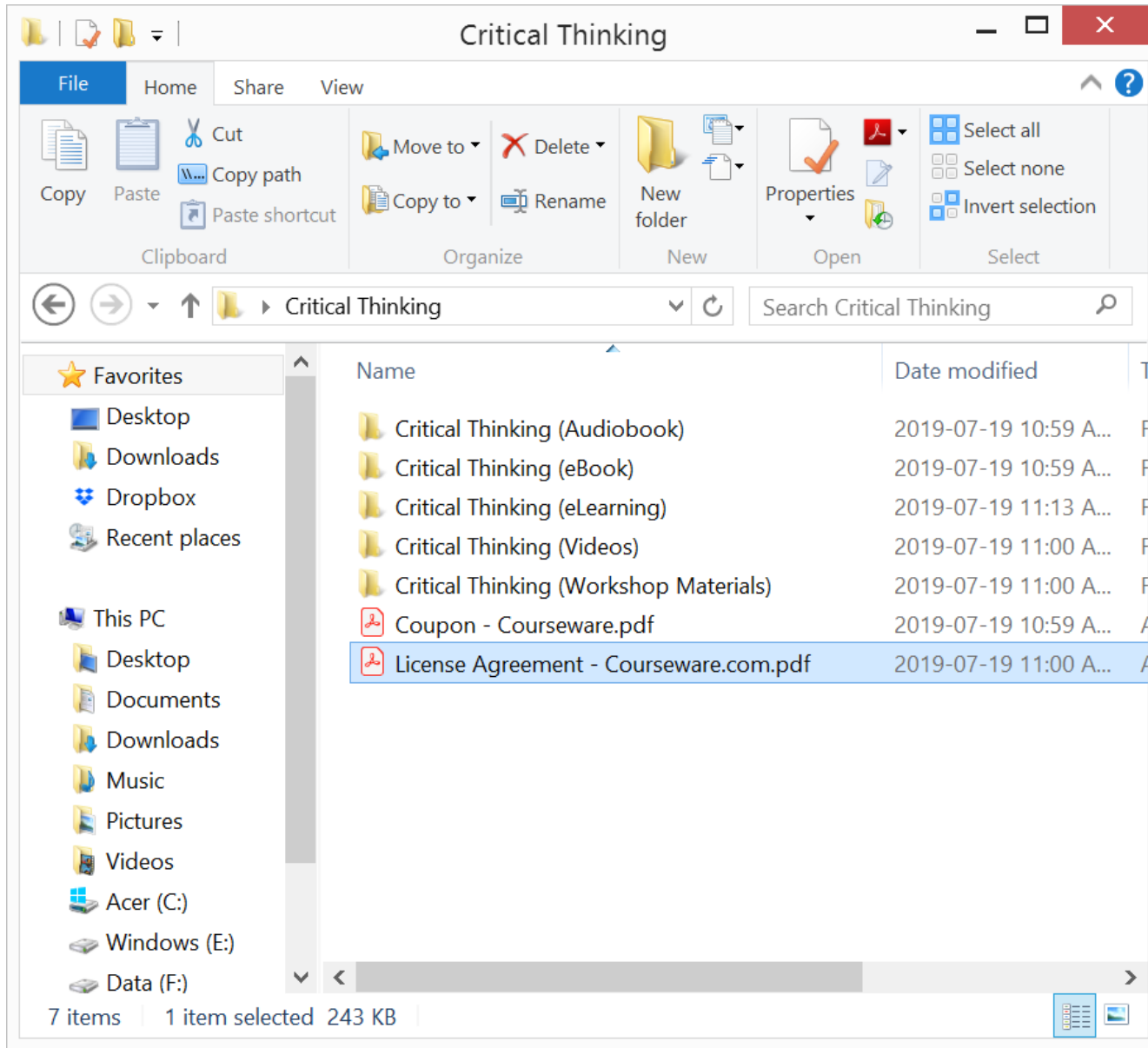
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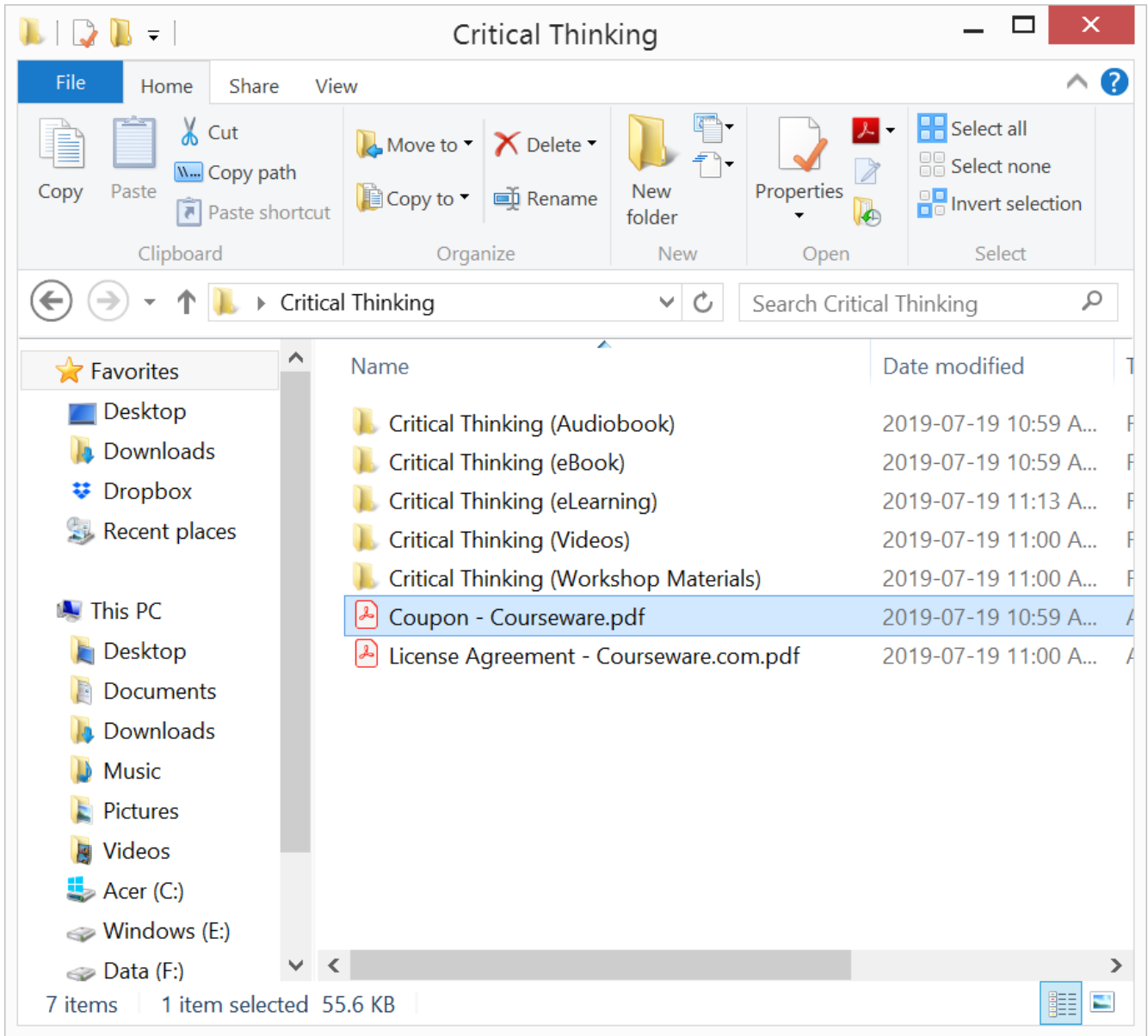
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