5 Tips

For turning

## Gamification Theory

## Into Practice

By:

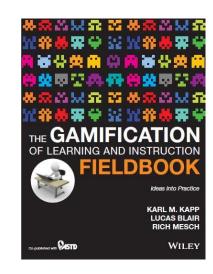
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**Bloomsburg University** 

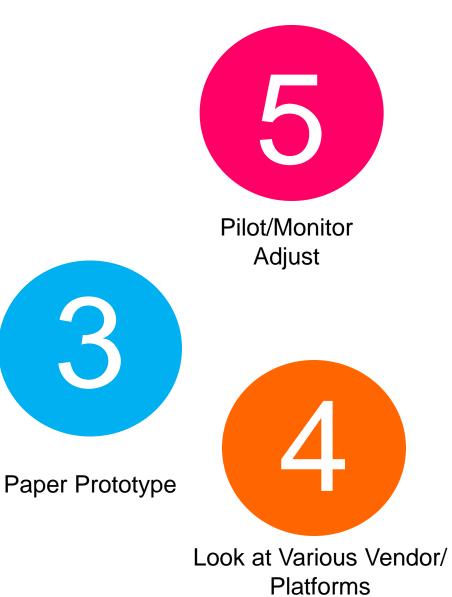
Twitter: @kkapp

December 3, 2013





## Agenda



# 1. Is Gamification Right for Your Organization?





### Questions to Ponder

- 1.What are the top 3 reasons driving this gamification effort?
- 2. Does an alternative exist?
  Why was the alternative not chosen?
  - 3. Is emphasis too much on fun?
  - 4. Can design overcome disengagement?
  - 5. Are you tied to learning objective/ business objective.

## Fit Gamification into a larger Curriculum





**Training Manuals** 



E-learning

Classroom instruction

### Example

### Management Challenge Program

- case studies
- Real-world leadership 2 Simulation, scenarios, and 3 role-plays
  - Reflection and application











What can you do?

Clearly articulate why the gamification effort is being undertaken.

Identify it's role in the curriculum

# 2. Workout the Details First

When are you going to tell legal about this?

What if someone cheats?

What if someone wants to opt out?

### Need Identification

Need	Skills/Knowledge/ Attitude Gap	What Needs to be Learned to Overcome the Gap?	What Evidence will Indicate Gap is Overcome?
Reduce time on calls with customers.	Product knowledge	Features of the new Smartphone.	Correctly identify and describe the features of the new Smartphone.

## Player Identification

Who are the Learners? What are Their Characteristics?	Where are they Going to Learn?	On What Devices are they Going to Learn?	What Technology is Needed for Them to Learn?
Pharmaceutical sales representatives. Approximately 10% play games on a regular basis. Busy, motivated.	In between sales calls, while waiting to meet with physicians.	iPads just issued to the field 3 months ago.	Need WiFi connection, ability to upload content overnight.

## Winning/Losing/Learning

What is the Winning Condition?	How Many Chances Does the Learning Receive?	What is the Losing Condition?	Does Learning Occur if the Learner Loses?
Collecting all ten badges.	The learners will have three months to complete all the learning to collect the badges.	Collecting less than 3 badges requires supervisor remediation.	If learner does not complete the necessary badges, the learning will be incomplete and they will be required to receive alternative instruction.

## What can you do?

Design the experience and consider all the elements that need to work together.

## 3. Paper Prototype







Paper Prototype Your Gamification Effort first:

- Business Objective
- Learning Objective
- Challenge
- Feedback
- Characters
- Activities
- Leaderboards
- Rewards



- What path do the learners take through gamification?
- How do learners make progress?
- How do you know the learners have learned?

What can you do?

Work it out on paper first.

## 4. Look at Various Vendors/ Platforms





Solutions

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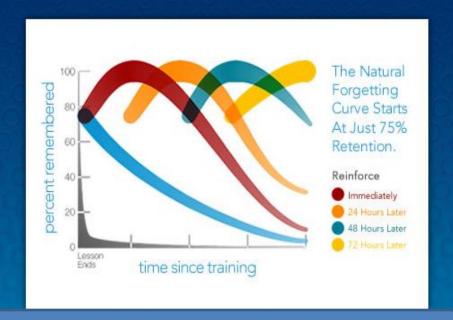
Blog

Resources

## Ensure learning gets applied.

Maximize your employees' knowledge retention and operationalization with proven brain science. Read our whitepaper on Interval Reinforcement.

**GET THE WHITEPAPER** 



VENDOR http://www.axonify.com/

LEADING THE WAY:















Axonify uses elements of gamification to make the platform fun and social for employees. There is also an entire rewards



Axonify delivers truly personalized training, adapting and reducing knowledge gaps as the employee progresses through the







### Which game do you want to play today?



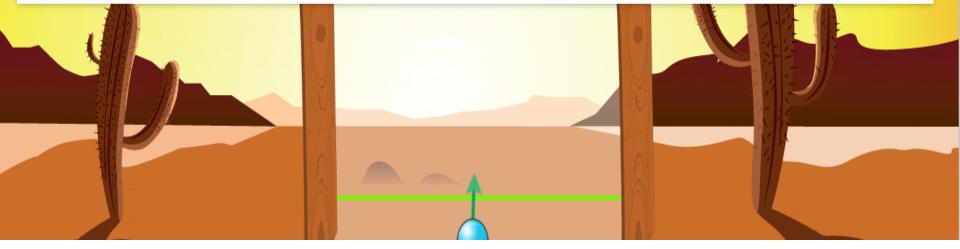


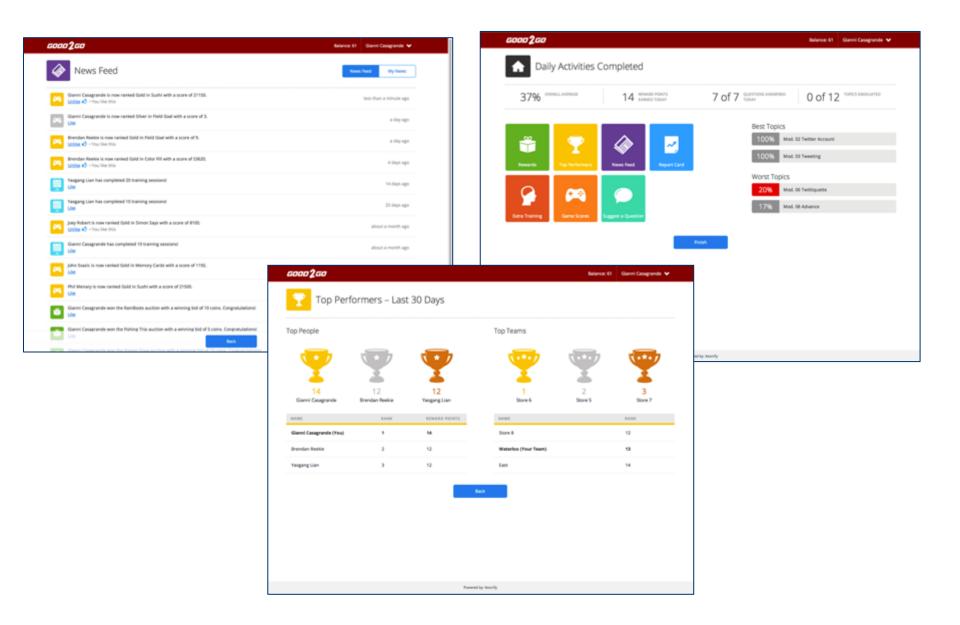


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- Associates only work to minimum standards.
- Minimums are expected but don't always create a competitive advantage.





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#### WHAT PEOPLE ARE SAYING...

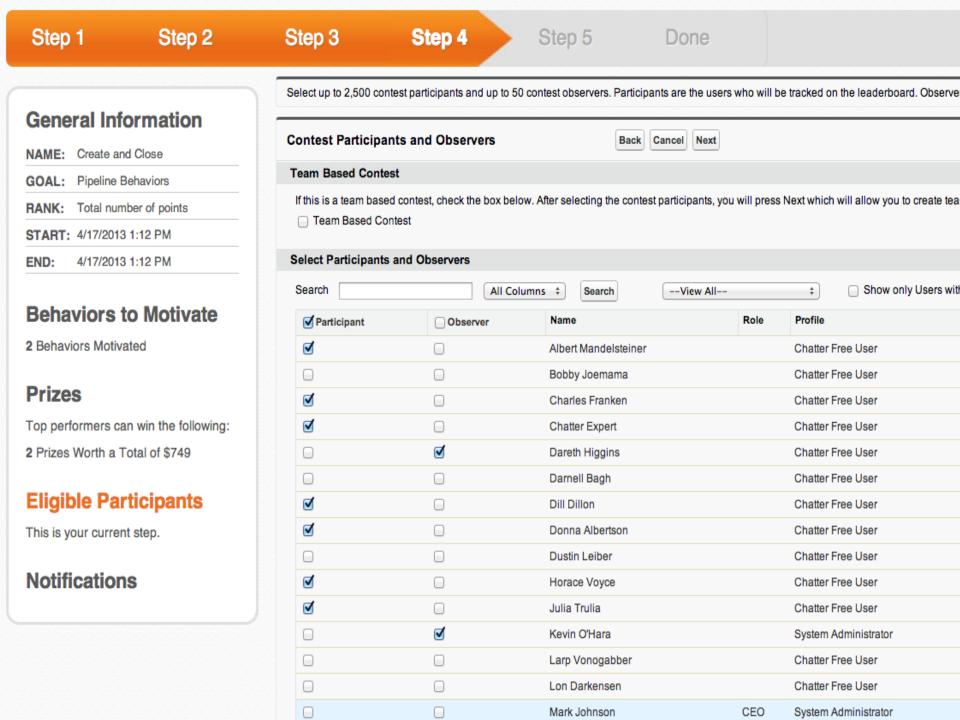
"Raising the Bar with Contests. In every case we have seen significant positive movement with everyone on the Team."

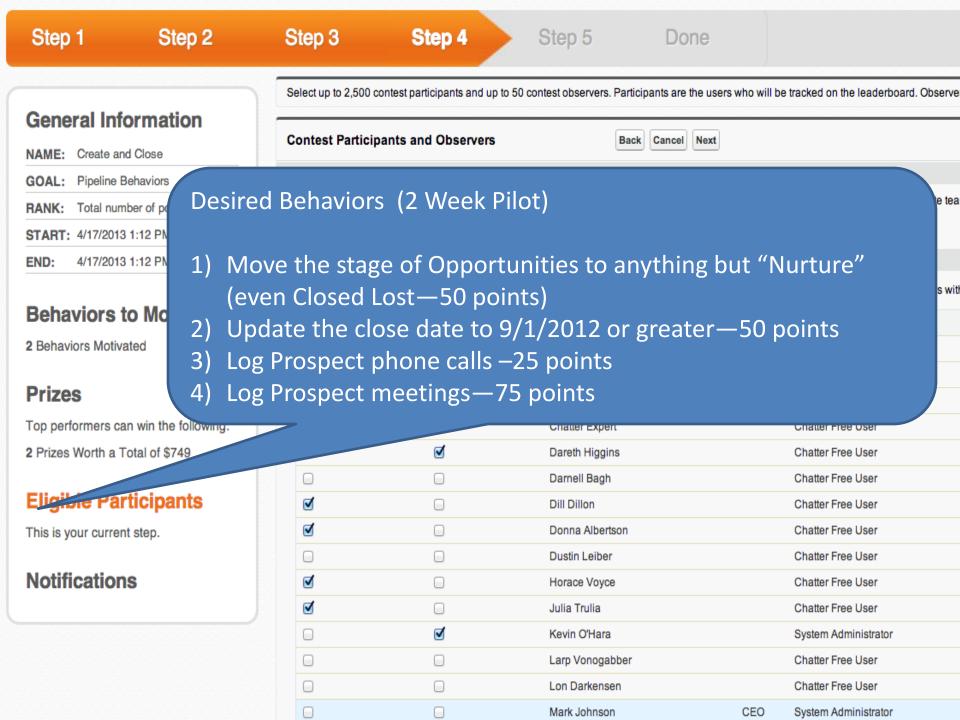
Dan Oleson, Comcast



















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Score: 0

### You Answered Incorrectly

#### About your misstep:

In a Free to End User (FTEU) program, subscribers opt in and receive MT (Mobile Terminated) text messages for which they do not incur any premium or standard texting fees from their wireless carrier.

550 points have been deducted from your score.

Continue

Return to Menu





Seeds of Knowledge 19 of 27 earned



Talk Mobile: 0 correct since your last misstep!

### **QUESTION OVERVIEW REPORT**

QID	QUESTION STEM	OBJECTIVE	CORRECT ANSWERS	WRONG ANSWERS	CORRECT RESPONSE %
1	SMS = short message service. MTA = mail transfer agent. Which one is associated with text messaging?	T1	497	0	100.00
2	You just received a text message from a friend. How was the message transmitted?	T1	433	24	94.75
3	You are a mobile customer who has opted in to receive updates to your local bus route via text. Will these be delivered via SMS or MTA?	T1	436	12	97.32
4	FTEU means free to end user. Customers who opt in to FTEU programs don't incur fees from their wireless carrier when they send or receive messages. Does ExactTarget offer FTEUs?	T1	457	199	69.66
5	You opted into a FTEU program offered by a retailer so you can receive notifications via text free of charge. This program was generated by ExactTarget's MobileConnect application.	T1	413	45	90.17
6	ExactTarget does not offer FTEU programs.	T1	428	22	95.11
7	If you go mobile with your marketing efforts, two kinds of text messages will probably be part of your plans: MOs and MTs. Which statement is correct?	T1	444	219	66.97
8	If you are the marketer, will you send MOs or MTs to your customers?	T1	431	24	94.73
9	You are a local grocer who has a mobile marketing program in place. Your customers are submitting their email addresses to opt in to a newsletter via text messaging. What type of message are your customers sending?	T1	422	57	88.10
10	Short (5 or 6 digits) and long (8- to 10-digits) codes are numbers used to send text messages. Outside of the U.S., which type must be used if the marketer wants to run a global campaign through one code?	T1	432	20	95.58
11	Which set of numbers is an example of a long code, the type of code typically used to run global messaging campaigns?	T1	424	34	92.58
12	Which statement is true?	T1	421	65	86.63





**Products & Services** 

Solutions

Customers

Resources

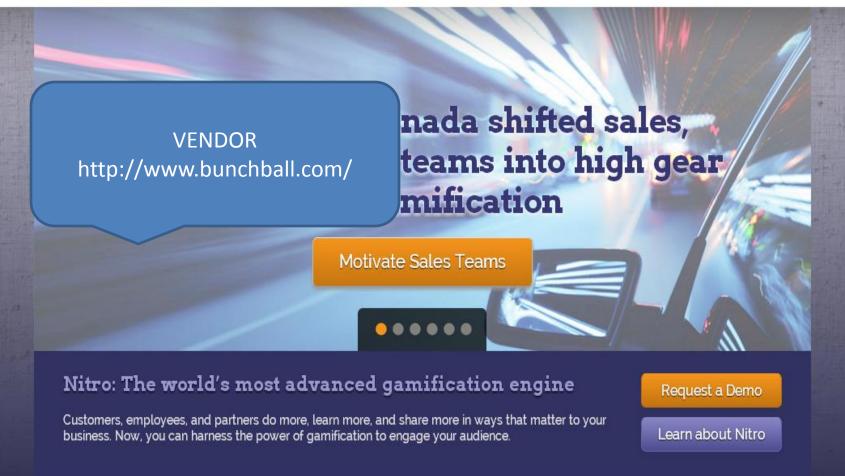
About











Bunchball motivates millions of people to take action every day. We've tracked over 20 billion actions that lead to customer loyalty and employee engagement for our clients. Participants earn RPMs (points) and Gear Up (level up), work toward individual goals, earn badges that are visible in a trophy case, compete with their peers on leaderboards, work together to accomplish team goals, compete against other dealerships, and receive real-time feedback as they engage in desired behavior.







4 Items

API

Settings

**Quick Links** 

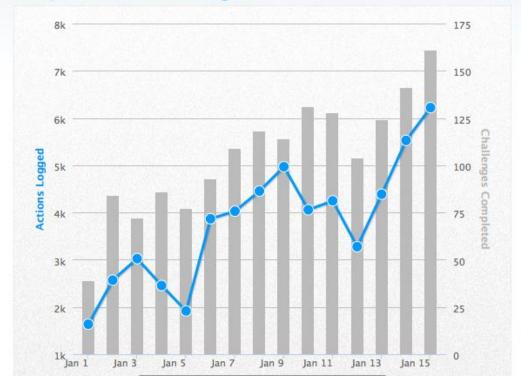
Welcome

### Nitro Studio Dashboard

There's been a ton of great activity since you last left. Check it out!

Showing Activity From Jan 01 to Jan 15





#### **♣** Totals

New Users	505	•	-11%
Actions	56,637	4	-12%
Actions/ User	1.49	4	-11%

### **Top Challenges**



### **Top Actions**

VISIT_PAGE	49,709
VISIT PAGE	70,10

THE BADGEVILLE BLOG





LOGIN



THE #1 GAMIFICATION COMPANY Q

**Our Solutions** 

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**Our Customers** 

**Our Story** 

### Education

**VENDOR** http://www.badgeville.com

LEARNING SOLUTIONS >

KAPLAN CASE STUDY >















Deloitte. EMC<sup>2</sup>















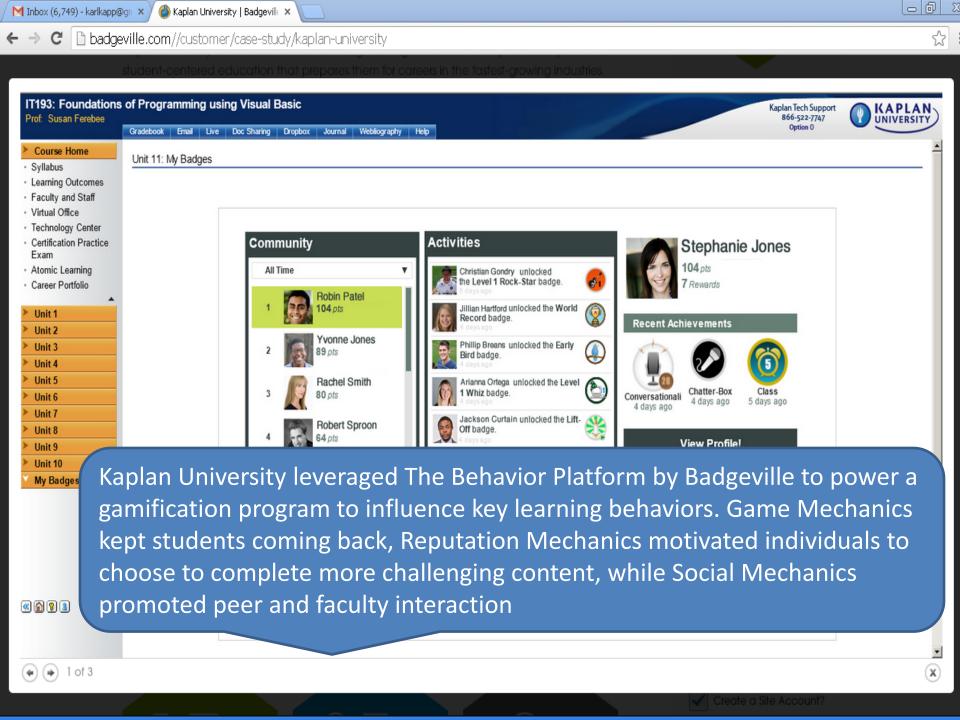










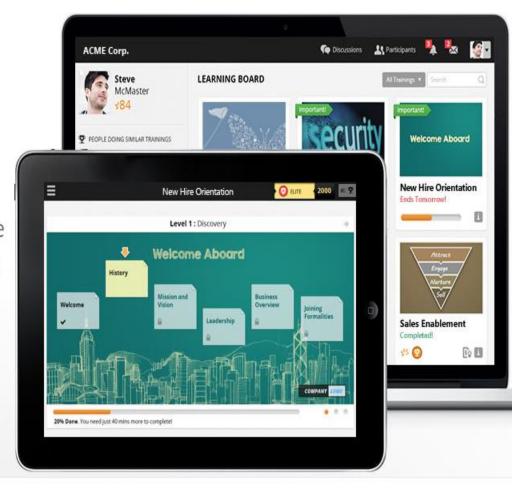






VENDOR http://www.mindtickle

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More than 50,000 learners delighted from leading organizations such as



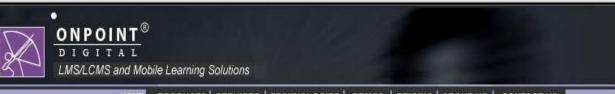
SAP regularly hires new employees from colleges - as a key part of its talent acquisition strategy. SAP was looking for an online solution to engage these prejoiners between the day of offer and joining, and to excite them about SAP as a prospective employer. 75% increase in awareness about company and products. 70% savings in senior management coaching time. 60% reduction in administration and logistics cost





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Intro

**Upcoming Conferences** 

**ASTD** 2014 TechKnowledge\*

ASTD TechKnowledge 2014 Jan 22-24 | Las Vegas

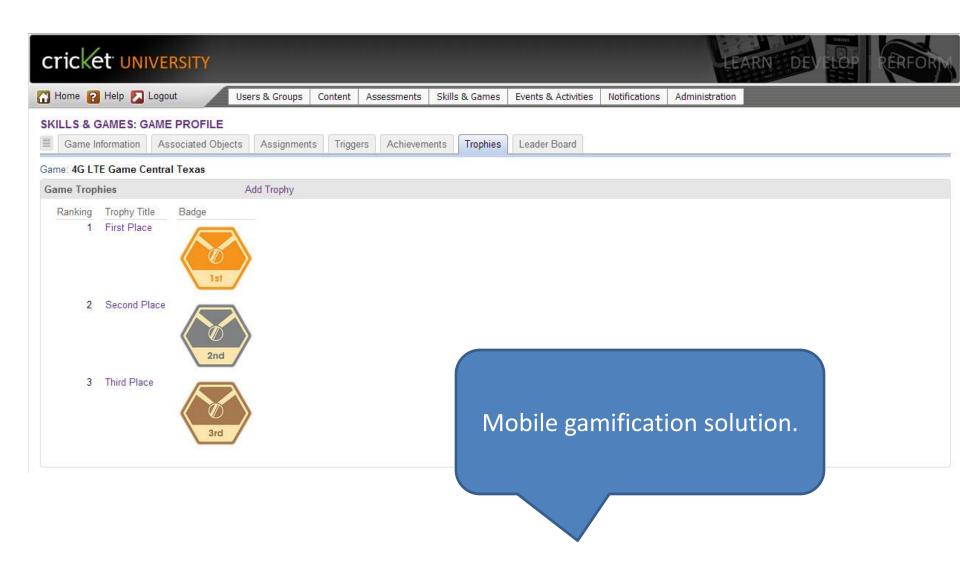
www.tkconference.org

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← → C www.gameonlearning.com





















Game On Learning

ABOUT US V **SOLUTIONS \*** SUCCESSES \* **BLOG** FAQ **CONTACT US** HOME RESOURCES \*



### YOU'RE HERE BECAUSE... We need to improve the impact of our training We have learning engagement issues Where do I start with gamification?

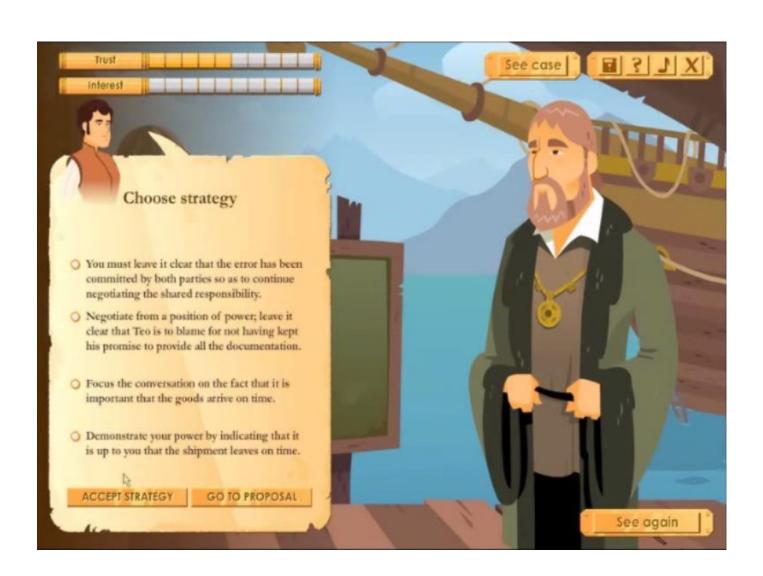
Improve Corporate Training Effectiveness through Serious **Learning Games** 

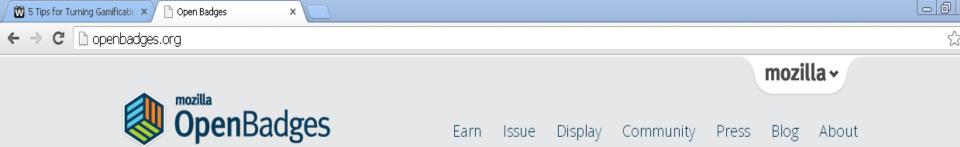
Click to watch excerpts from our recent appearance on the Corporate Learning Edge show!

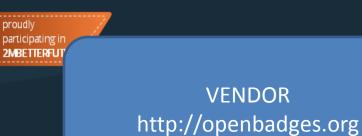
Welcome to THE place for learning gamification and serious learning games, focused



Teaches Negation Skills in an 8 hour online game. Immersive, engaging. Game On! Learning is partnered with KnowledgeAdvisors® and clients to research the learning impact of serious learning games versus traditional classroom and elearning counterparts. The preliminary results indicate that well-designed learning games are more effective in anchoring knowledge, building skills, and applying the learning outcomes to produce improved performance on the job.







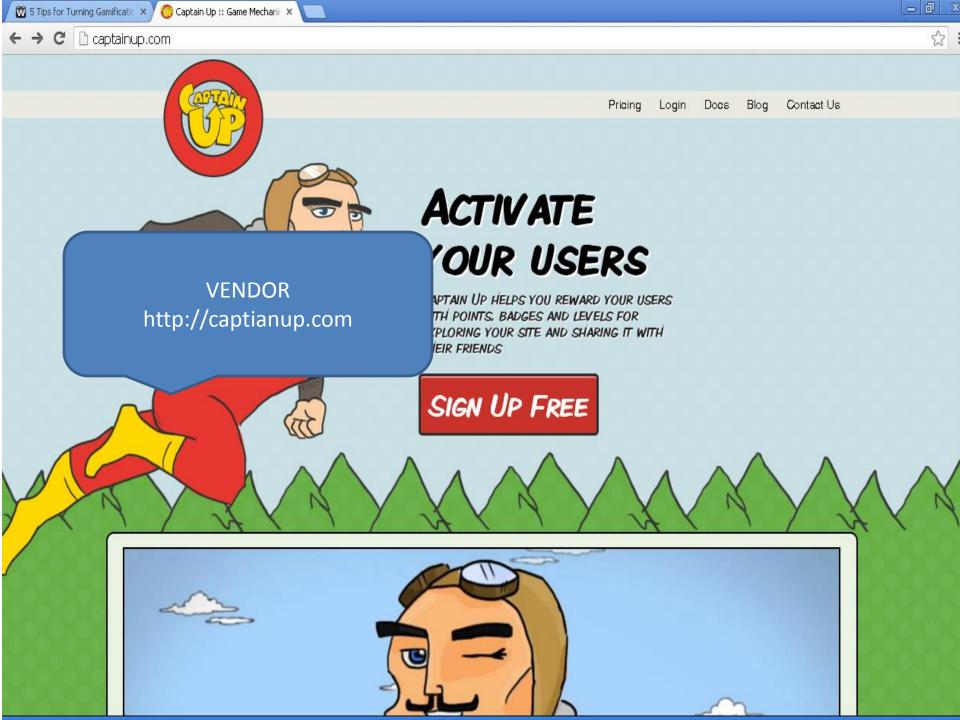
# n for skills you learn anywhere.



Earn badges for skills you learn online & off

Give recognition for things you teach

Show your badges on the places that matter



## What can you do?

Understand there are different types of vendors, have an idea of what you are seeking before you randomly search "gamification" vendors.

# 5. Pilot/Monitor/Adjust



# Start small and then grow, unanticipated issues are guaranteed.



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11	Which set of numbers is an used to run global messag  Monitor progress and adjust as needed.					92.58
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Workout the Details First

# Summary



Pilot/Monitor Adjust



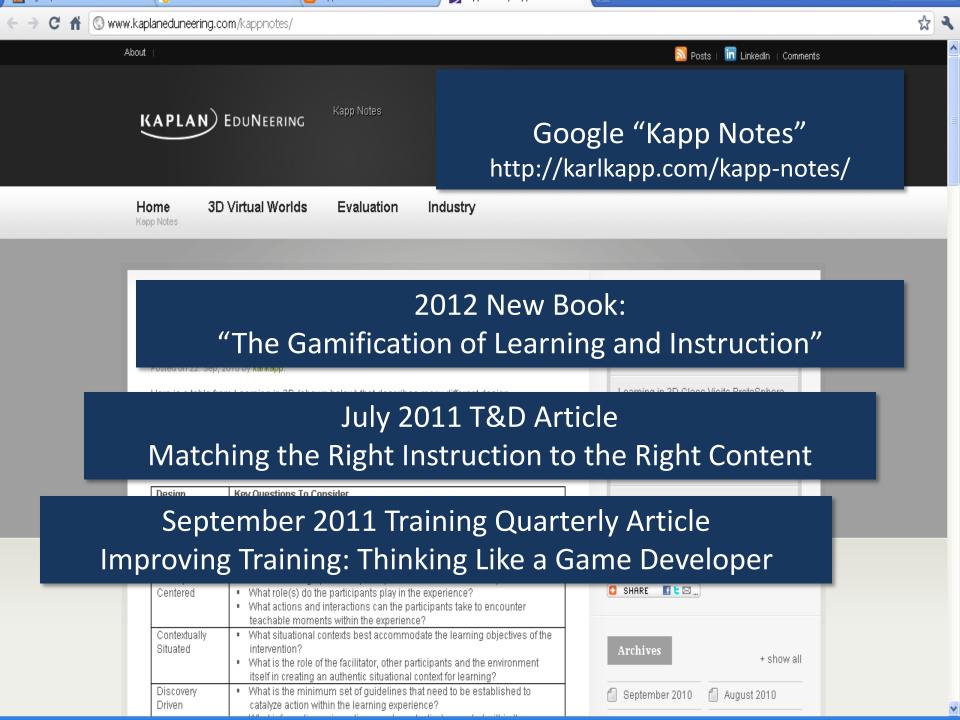
Paper Prototype



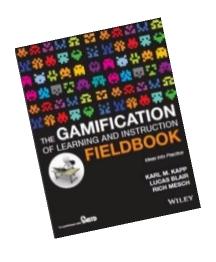
Look at Various Vendor/ Platforms



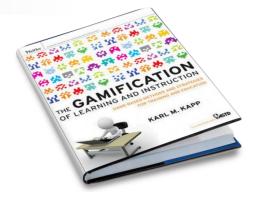
Tell 3 people 3 different things you learned from this presentation!



### Resources







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