



# THE REALITY-BASED RULES OF THE WORKPLACE

#behappy

Rob Otrembiak, Director of Healthcare Learning & Development, 03.17.2017

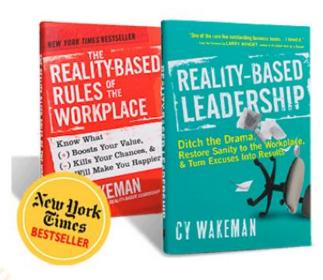
Agenda & Purpose for Today





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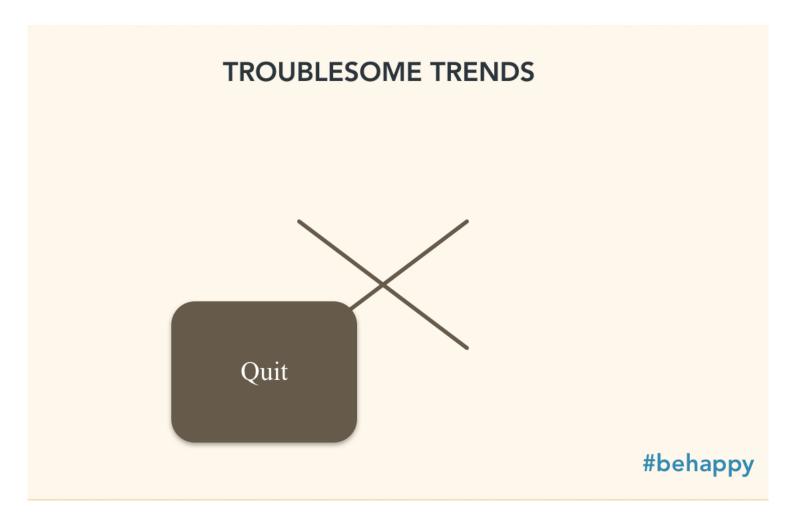


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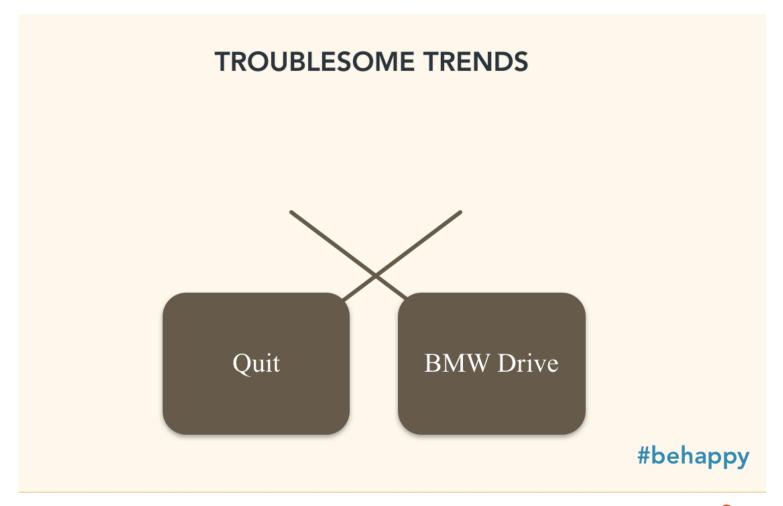


1 4 • \_ \* ~ A – About 70% 0 3 -**B – About 50%** I œ **C – About 25%** 0 D - Less than 25% What percent of US ~ workers quit every day? Page 47 © 2014, Cy Wakeman, Inc., & RealityBasedRules.com

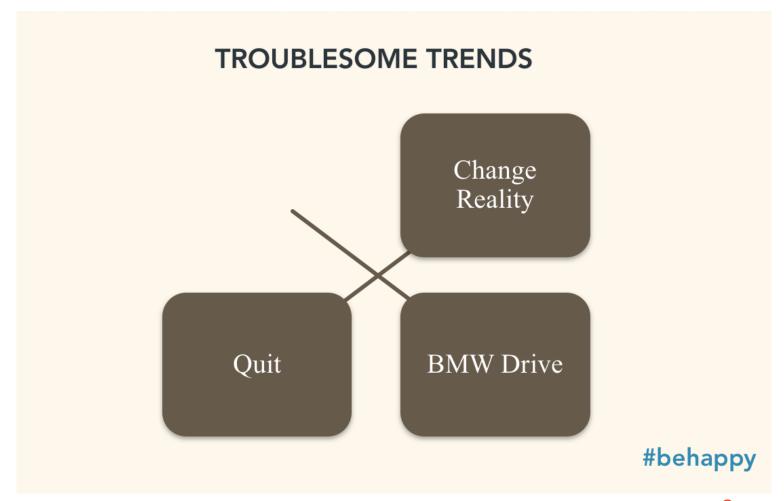




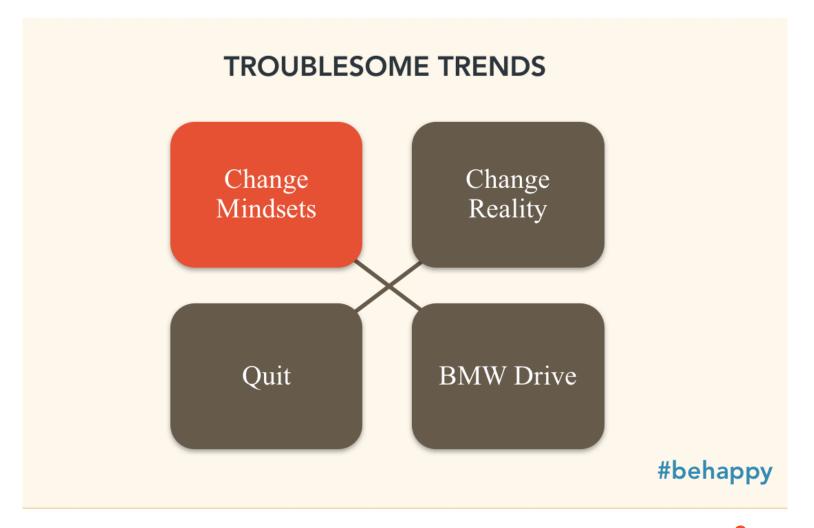














# Reality-Based Rules of the Workplace The New Employee Value Equation:

ш دے • ¥ œ **Current Performance** 2 144 **EMPLOYEE Future Potential** VALUE 0 **EQUATION** 3x Emotional 60 Expense = œ Page 17 © 2014, Cy Wakeman, Inc., & RealityBasedRules.com



### **CURRENT PERFORMANCE**

"How am I doing today?"

Getting and maintaining high performance:

- Who are the top performers to emulate?
- What are my goals?
- Where do my goals fit into the big picture?
- Why is it important to keep my eyes on the prize?
- How will I reach my goals?





### **FUTURE POTENTIAL**

"Am I ready for what's next?"

Tactics to maximize your potential:

- · Get reflective.
- Go beyond baseline.
- Get challenged.
- · Get connected.
- Be multigenerational.



### **EMOTIONAL EXPENSIVENESS**

### "Am I really worth it?"

- I share my opinions regarding others freely.
- I meet feedback with defensiveness.
- I need a lot of encouragement.
- I only support what I have been consulted on.
- I bring my family issues to work.
- I resist change.
- I blame others for my results.
- I focus on other people and what's fair.

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Example 
$$3 + 3 + 3(-3) = -3$$

EMPLOYEE VALUE EQUATION

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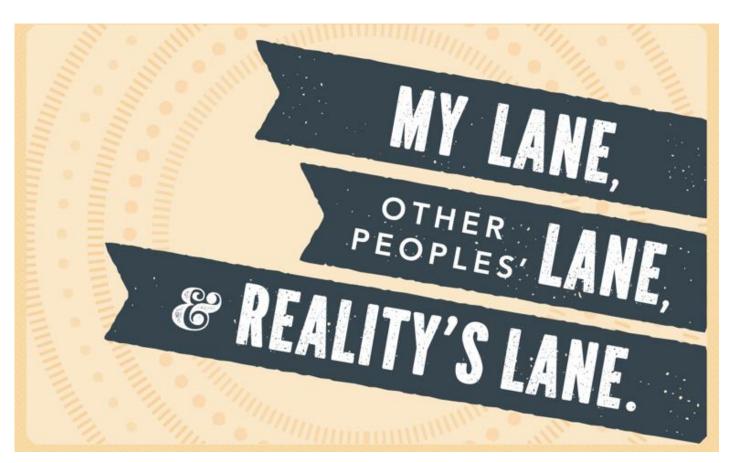
Current Performance

**Future Potential** 

3x Emotional Expense



# Reality-Based Rules of the Workplace What is drama?

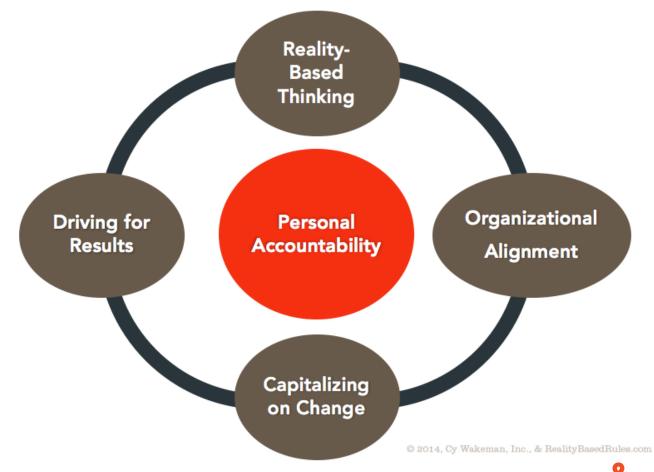




-دے • \_ œ 0 A - 30 minutes or less 3 144 B - 30 to 60 minutes ~ 0 C-1 to 2 hours D – More than 2 hours How much time does the average employee spend in drama each day? Page 47 © 2014, Cy Wakeman, Inc., & RealityBasedRules.com









## **Competency 1: Personal Accountability**

Your level of <u>accountability</u>
determines your level of
happiness... so don't hope to
be lucky, <u>choose</u> to be happy.

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## **Competency 1: Personal Accountability**

RULES FOR THE WORKPLACE

# PERSONAL ACCOUNTABILITY

The mindset that results happen because of one's actions, not in spite of them

Accountable people believe that they choose their own destiny

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## **Competency 1: Personal Accountability**

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COMMITMENT	The willingness to do whatever it takes to get results.
RESILIENCE	The ability to stay the course in the face of obstacles and setbacks.
OWNERSHIP	The acceptance of the consequences of our actions, good or bad.
CONTINUOUS LEARNING	The perspective to see success and failure as learning experiences to fuel future success.

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# **Competency 2: Reality-Based Thinking**

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Suffering is optional...

So ditch the DRAMA!



# **Competency 2: Reality-Based Thinking**





# **Competency 2: Reality-Based Thinking**



### TAKE THE FAST TRACK BACK...

from stress to peace

Feeling stressed and anxious?

- 1. Let go of your "should's."
- 2. Stop judging and start helping.
- 3. Let go of the need to be right if you could be happy instead.

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# **Competency 3: Organizational Alignment**

由 Buy-in is <u>not</u> optional... It's your action, not your ь opinion that adds value. Page 45 © 2014, Cy Wakeman, Inc., & RealityBasedRules.com



# **Competency 3: Organizational Alignment**

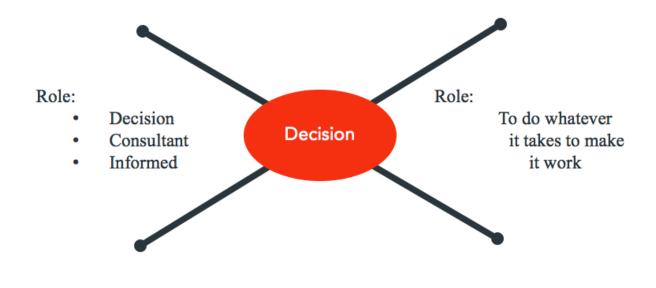
دے • A - 10% or less 0 3 B - 25% to about 33% C - 50% to 75% 0 D – 100% all opinions matter all the time What percent of us are decision-makers? Page 47 2014, Cy Wakeman, Inc., & RealityBasedRules.com



# **Competency 3: Organizational Alignment**

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### **DOES MY OPINION COUNT?**



Take notes on page 48

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# **Competency 3: Organizational Alignment**



# TAKE THE FAST TRACK BACK...

### from opinion to action

Are you tempted to editorialize or offer your opinion?

- 1. Ask, "Am I using my opinions for good (to move action forward) or evil (to stop it in its tracks)?" To add value or detract? Achieve or regress?
- 2. If your motive is to stop the course of action or question a decision, change your focus from why it won't work to how you can make it work.
- 3. Get willing, buy in, and use your expertise to mitigate the risks you see.
- 4. Make a list of outcomes you fear, and how you can prevent them. Think of three things you can do, right now, to move the action forward.
- 5. Do them wholeheartedly and be proud of your contribution.

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# Competency 4: Capitalize on Change

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Say "Yes" to what's next... Change is opportunity.

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# Competency 4: Capitalize on Change

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### RESISTANCE MAINTENANCE VISION Threat Play it Safe Opportunity Belief Lacks Meaning Creativity Don't Care Reaction Resource **Past** Past/Future Present **ISSUE EVENT** or

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# Reality-Based Rules of the Workplace Competency 4: Capitalize on Change



### TAKE THE FAST TRACK BACK...

### from resistance to vision

Are you resistant?

- 1. Ask yourself, "What am I afraid of? What am I protecting or defending?"
- 2. Be ready for what's next: work on skills & development before you need to
- 3. Reframe your situation as an opportunity.
- 4. Don't' let fear of failure stop you from trying. Let go of the emotion and look at the risk analytically.
- 5. Everyone makes mistakes own yours, then move on quickly and confidently, applying what you learned.
- 6. Believe that whatever is happening is happening for your highest good.

Search "Cy Wakeman say yes" for inspiring video clips on saying YES
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# Reality-Based Rules of the Workplace Competency 5: Drive for Results

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You will <u>always</u> have extenuating circumstances...
Succeed anyway.

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# **Competency 5: Drive for Results**



# TAKE THE FAST TRACK BACK... and succeed anyway

Are you feeling stuck?

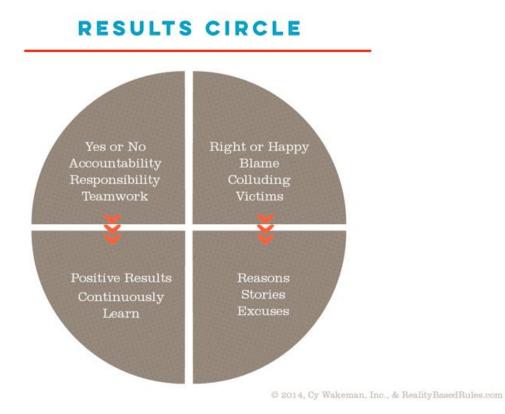
- 1. Look for ways in which you are co-creating your problem.
- 2. Change your beliefs about what you need in order to be successful.
- 3. Address conflicts early, calmly, and in a spirit of teamwork.
- 4. Ask, "How can I help?"
- 5. Get clear on goals, roles, and procedures.
- 6. Think in terms of and, not or.
- 7. You go first, give that which is missing in any situation.

Learn more about Reality-Based Leadership and the Reality-Based Rules...



# **Competency 5: Drive for Results**

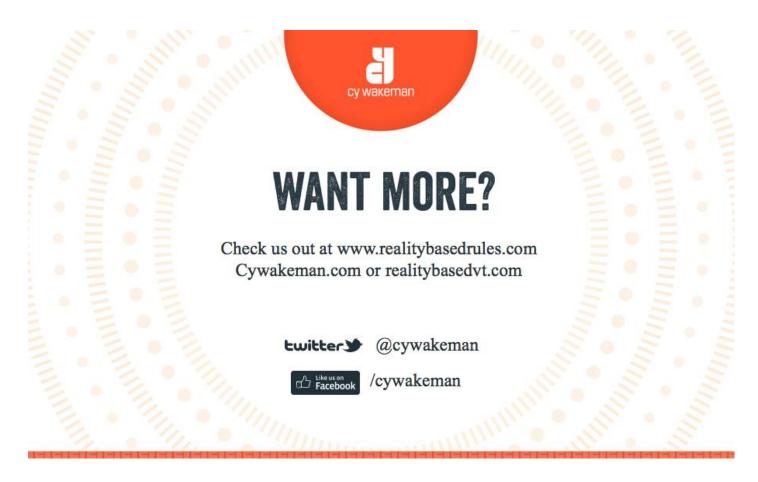
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Discussion, questions...

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